

40 marks	TWAU Blue Print for Class III SEE					
Curricular Goals (Total-07)	Competencies as per NCFSE 2023	No. of Questions				Overall Weightage
		VSA (1)	SA (2)	LA (4)	Marks	
CG-1 Explores the natural and social environment in their surroundings	C-1.1 Observes and identifies the natural (insects, plants, birds, animals, geographical features, sun and moon, soil) and social (houses, relationships) components in their immediate environment	3				
	C-1.2 Describes structures, relationships, and traditions in the family and community	1				
	C-1.3 Asks questions and makes predictions about simple patterns (season change, food chain, rituals, celebrations) observed in the immediate environment					
	C-1.4 Explains the functioning of local institutions (family, school, bank/post office, market, and panchayat) in different forms (story, drawing, tabulating data, noting discussion), and analyses their role					
	C-1.5 Creates simple objects (family tree, envelopes, origami animals) on their own using local materials	1				
CG-2 Understands the interdependence in their environment through observation and experiences	C-2.1 Identifies natural and humanmade systems that support their lives (water supply, water cycle, river flow system, life cycle of plants and animals, food, household items, transport, communication, electricity in the home)					
	C-2.2 Describes the relationship between the natural environment and cultural practices in their immediate environment (nature of work, food, traditions)					
	C-2.3 Expresses the changes in the lives of their family and community as communicated by elders and through local stories (changes in occupation, food habits, resources, celebrations, communication)					
CG-3 Explains how to ensure the safety of self and others in different situations	C-3.1 Describes the basic safety needs and protection (health and hygiene, food, water, shelter, precautions, awareness of emergency situations) of humans, birds, and animals	2				
	C-3.2 Discusses how to prepare for emergency situations (pandemic, floods, landslide, unseasonal rains) based on discussions with family and community, or personal experiences	1				
	C-3.3 Develops simple labels, slogans, and participates in roleplay on safety and protection in the local environment to be displayed/done in school and locality		2			
CG-4 Develops sensitivity towards social and natural environment	C-4.1 Observes and describes diversity among plants, birds, and animals in their immediate environment (shape, sounds, food habits, growth, habitat)	1				
	C-4.2 Observes and describes cultural diversity in their immediate environment (food, clothing, games, different seasons, festivals related to harvest and sowing)	1				
	C-4.3 Observes and describes natural resources in their immediate environment, and their use		1			
	C-4.4 Discusses how natural resources can be shared and maintained (growing vegetables in flowerpots/ kitchen gardens, use of rainwater)					
	C-4.5 Identifies needs of plants, birds, and animals, and how they can be supported (water, soil, food, care)					
	C-4.6 Identifies the needs of people in different situations – access to resources, equal opportunities, work distribution, shelter					
	C-4.7 Learns about basic social and behavioural norms, values, and dispositions that benefit our social and natural environments and that help our society function smoothly (using dustbins, standing in queues, conserving water, using public transportation, keeping one's environment clean, always helping others in need regardless of background).	2	1	1		
CG-5 Develops the ability to read and interpret simple maps	C-5.1 Explains a mental map of their school, village, and ward		3			
	C-5.2 Reads simple maps of city, State, and country to identify natural and humanmade features (well, lake, post office, school, hospital, etc.) with reference to symbols and directions		1			
	C-5.3 Draws a sketch of their school, village and ward using symbols and directions					
CG-6 Uses data and information from various sources to investigate questions related to their immediate environment	C-6.1 Performs simple investigations related to specific questions independently or in groups	4				
	C-6.2 Presents observations and findings through different creative modes (drawing, diagram, poem, play, skit, through oral and written expression)					
CG-7						
Gains foundational familiarity with basic concepts and methods from the natural sciences (life sciences, physical sciences, and earth and space sciences) and engineering.	C-7.1 Gains familiarity with using the scientific method in investigations, as well as, familiarity with other crosscutting concepts, such as, energy, matter, and systems that apply across the domains of science and engineering.					
	C-7.2 Gains familiarity with disciplinary core ideas in the natural sciences, as well as, in engineering, technology, and applications of science, which reflect the content that will be learned across subject areas in later Grades.			1		
	Total Marks	16	16	8	40	