

ENGLISH

Sr.No	Month	Working days	Name of the Chapter/ Topic to be covered	Teaching Aids / E-Content Link / Innovative Practices to be Adopted	Assessment / Test / Examination to be Conducted
1	April-May	24	<u>Colours</u>	<p>Teaching Aids</p> <ul style="list-style-type: none"> ➤ Cards showing different colours (red, blue, yellow, green, etc.). ➤ Students identify and name the colours. ➤ Story sequence cards, Chart papers ➤ Smart board- ppt slides. ➤ A large chart showing the rainbow colours. ➤ Short videos about colours and colour mixing. ➤ Matching colours, colouring pictures, or identifying objects <p style="text-align: center;"><i>Innovative Practices</i></p> <p>Helps students learn primary and secondary colours. Shows how colours mix together. Demonstrates red + yellow = orange, blue + yellow = green, etc.</p> <p style="text-align: center;">Colour Mixing Activity 🌀</p> <ul style="list-style-type: none"> ➤ Give students red, blue, and yellow paints. ➤ Ask them to mix colours and discover new ones. <p style="text-align: center;">Colour Sorting Game</p> <p>Provide coloured objects and ask students to group them by colour.</p> <p>https://drive.google.com/file/d/13PWZdAGoWEB0eu0JD8US9vqJqTT8iiDZ/view?usp=sharing</p> <p>https://drive.google.com/file/d/1OLU5Wa3dL2gsjLlp3wRcd579ZH_ZVm6O/view?usp=sharing</p>	<ul style="list-style-type: none"> ➤ Short comprehension, ➤ Worksheet ➤ Speaking Activity ➤ Writing a short note on favourite colour. ➤ Intonation of voice-dialogue delivery during role play. ➤ MCQs ➤ Story retelling in student's own words. <p>LAT, PT-1, DICTATION</p>

2	June	7	<u>Badal and Moti</u>	<p>Teaching Aids</p> <ul style="list-style-type: none"> ➤ Pictures of Badal (boy) and Moti (dog). ➤ Helps students visualize the characters in the story. ➤ Story Chart / Posters Short Video / Audio Story ➤ A simple animated story or audio narration for better understanding. ➤ Activities like matching characters, sequencing events, or colouring animals. ➤ Charts showing important scenes from the story. ➤ Helps students understand the sequence of events. <p>Puppets</p> <ul style="list-style-type: none"> • Hand puppets of ANIMALS • Used to act out the story in class. <p>Innovative Practices</p> <ul style="list-style-type: none"> ➤ Role play showing the scooter journey, traffic safety ➤ Awareness discussion, story sequencing activity, draw and describe your ➤ Favourite vehicle <p>Animal Sound Game</p> <ul style="list-style-type: none"> ➤ Teacher plays or imitates animal sounds, and students guess the animal. <p>https://drive.google.com/file/d/13X00zuq-IUud6_MFvyoyxOjGbIF7pyXs/view?usp=sharing</p> <p>https://drive.google.com/file/d/1OMk3U7gzKzbxvk3VqiR8CioQoBMjy7p8/view?usp=sharing</p>	<p>Assessment –</p> <ul style="list-style-type: none"> •Comprehension worksheet, •vocabulary test from the lesson, •Group storytelling activity, • MCQs, •write five sentences about a favourite animal <p>Group discussion</p> <p>LAT , DICTATION</p> <p>PT-1</p>
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3	July	26	<p><u>Best Friends</u></p>	<p>Teaching Aids</p> <ul style="list-style-type: none"> ➤ Puppets of the characters from the story to explain the lesson through role play. ➤ Short Video or Animation-A short animated video about friendship to help students understand the theme. ➤ Helps students understand the concept of friendship. <p>Innovative Practices –</p> <ul style="list-style-type: none"> ➤ Friendship Tree Activity ➤ Students write qualities of a good friend on paper leaves and paste them on a tree chart. ➤ Group Discussion ➤ What makes someone a good friend? ➤ How can we help our friends? ➤ Pair Activity (My Best Friend) ➤ Students talk about their best friend and why they like them. <p>https://drive.google.com/file/d/1EMXHJLLM5ebKahzryKmQE-xfwuhIAkBW/view?usp=sharing</p> <p>https://drive.google.com/file/d/1OgGz_UT90qMCKJ4kaCRqah_YqaQUG_YF/view?usp=sharing</p> <p style="text-align: center;">PT 1</p>	<p>Assessment –</p> <ul style="list-style-type: none"> • worksheet on rhyming words, evaluation • short comprehension worksheet, MCQ questions, write three sentences about friends <p>LAT , PT-1, DICTATION</p>
			<p><u>Out in the Garden</u></p>	<ul style="list-style-type: none"> ➤ Pictures of flowers, butterflies, bees, trees, and insects found in a garden. ➤ A colourful chart showing different plants, flowers, and animals in a garden. ➤ Leaves, flowers, seeds, or small plants brought to the classroom. 	<p>Assessment –</p> <ul style="list-style-type: none"> • Poem recitation evaluation, worksheet on rhyming words, • short comprehension worksheet, MCQ questions,

				<ul style="list-style-type: none"> ➤ Flash Cards-Words related to the garden such as plant, flower, butterfly, bee, leaf, soil. ➤ Short Video or Slide Show-A simple video showing a garden and the living things in it. <p><i>Innovative Teaching Practices</i></p> <ul style="list-style-type: none"> ➤ Outdoor Learning Activity-Take students to the school garden or nearby park to observe plants and insects. ➤ Nature Walk-Students identify different flowers, leaves, and small animals in the garden. ➤ Drawing and Colouring Activity -Students draw their own garden scene with plants and animals. ➤ Role Play Activity ➤ Students act as flowers, butterflies, bees, or gardeners. ➤ Planting Activity ➤ Students plant a seed in a pot and observe its growth. <p>https://drive.google.com/file/d/1EO5oEsKmB3_KhyMIJovZJBFAFdkXgCH8/view?usp=sharing</p> <p>https://drive.google.com/file/d/1OoOMU8wS8Vg4VDz1HZqMrdljkHDh1s6k/view?usp=sharing</p>	<ul style="list-style-type: none"> •write three sentences about garden <p>LAT , PT-1, DICTATION</p>
4	August	23	<u>Talking toys</u>	<p>Teaching Aids –</p> <ul style="list-style-type: none"> ○ Real Toys ➤ Bring different toys like dolls, teddy bears, cars, robots, and balls to the classroom. ○ Picture Cards ➤ Hand puppets to act out the story of talking toy 	<p>Assessment –</p> <ul style="list-style-type: none"> •Write the moral of the story •Comprehension worksheet •MCQ test •Oral question–answer session •Story retelling in own words.

				<ul style="list-style-type: none"> ➤ Picture story, chart papers, flashcards showing characters, smart board slides ➤ Flashcards showing characters ➤ Smart board slides <p style="text-align: center;"><i>Innovative Practices</i></p> <ul style="list-style-type: none"> ➤ Toy Conversation Activity ➤ Students imagine what toys would say if they could talk. ➤ 5. Drawing and Colouring Activity 😊 ➤ Students draw and colour their favourite toy. ➤ Group Discussion ➤ Creative Writing Activity <p>Students write 2–3 sentences about their favourite toy.</p> <p>https://drive.google.com/file/d/1EP8uuANHtBzez9Oggt3xTWqJvMew6EtJ/view?usp=sharing</p> <p>https://www.youtube.com/watch?v=y_vBl0j6Nfs</p>	LAT , DICTATION
5	September	24	<u>Paper Boats</u>	<p>Teaching Aids –</p> <ul style="list-style-type: none"> ➤ Real Paper Boats-Teacher shows paper boats made from paper to students. ➤ Flash Cards-Words related to the chapter such as boat, river, rain, water, sail, paper. ➤ Pictures-Pictures of boats floating in water, rainy scenes, and children playing with paper boats. ➤ Short Video-A simple video showing how to make a paper boat. ➤ Origami Materials-Colourful papers for students to make their own boats. 	<p>Assessment –</p> <ul style="list-style-type: none"> • Write ways to save water, comprehension worksheet, Objects that sink or float •MCQ • Short paragraph writing. <p>LAT , DICTATION (Half Yearly Examination)</p>

				<ul style="list-style-type: none"> ➤ Activities like colouring boats, matching words with pictures, <p style="text-align: center;"><i>Innovative Practices</i></p> <ul style="list-style-type: none"> ➤ Water Floating Experiment-Place paper boats in a bowl of water to see how they float. ➤ Storytelling Method -Teacher narrates the story of children making and sailing paper boats. ➤ Drawing and Colouring Activity ➤ Students draw a rainy day scene with paper boats. ➤ Role Play Activity 🙋 ➤ Students act as children playing with paper boats in the rain. ➤ Group Discussion ➤ Outdoor Activity -Students can float their boats in a small tub of water or puddle (under supervision) <p>https://drive.google.com/file/d/1EZmTfT8iJ0mY_2OI-l-P_2RWJSOGpV8C/view?usp=sharing</p> <p>https://drive.google.com/file/d/1OxSVHhcvrYrtxJrnG5NmbWJbXbz1AWpH/view?usp=sharing</p>	
				REVISION HALF YEARLY EXAM	
6	October	16	<u>The Big Laddoo</u>	<p style="text-align: center;">Teaching Aids –</p> <ul style="list-style-type: none"> ➤ Real Model Laddoo-Show a real laddoo or a picture/model of a laddoo to attract students attention. ➤ Picture Cards- Pictures related to the story such as laddoo, children, sharing food, sweets. 	<p>Assessment –</p> <p>Types of food categories</p> <ul style="list-style-type: none"> • , comprehension worksheet, • poster presentation, <p>MCQ questions,</p>

				<ul style="list-style-type: none"> ➤ Flash Cards-Important words from the chapter like sweet, share, big, happy, friends. ➤ Story Chart / Poster- A chart showing the main events of the story. <p>In <i>Innovative Practices</i></p> <ul style="list-style-type: none"> ➤ Storytelling Method- Teacher narrates the story with expressions to make it interesting. ➤ Role Play Activity -Students act out scenes from the story, pretending to share the big laddoo. ➤ Sharing Activity -Teacher brings small sweets and explains the importance of sharing. ➤ Drawing and Colouring Activity -Students draw and colour a big laddoo or their favourite sweet. ➤ Moral Value Discussion-Explain the values of sharing, kindness, and friendship. <p>https://drive.google.com/file/d/1Ec7rwzab1YUUjjvy6COtqRD1XzoI6u3H/view?usp=sharing</p> <p>https://drive.google.com/file/d/1OxbZQWtQKUv4-1sc3mPKPPyhwBQ7BpVb/view?usp=sharing</p>	<ul style="list-style-type: none"> • short paragraph creative writing. <p>LAT , PT-2, DICTATION</p>
7	November	23	<u>Thank God</u>	<p>Teaching Aids –</p> <ul style="list-style-type: none"> ➤ Pictures showing people praying, helping others, or showing gratitude. ➤ Flash Cards-Important words such as thankful, grateful, kindness, help, blessings. ➤ Story Chart / Poster-A chart showing the main events or message of the story. 	<p>Assessment–</p> <ul style="list-style-type: none"> • Paragraph writing on gratefulness towards nature and farmer, vocabulary worksheet, • Oral discussion activity, MCQ Story retelling

				<ul style="list-style-type: none"> ➤ Short Video / Animation-A small video about gratitude and saying thank you. ➤ Blackboard Drawings-Teacher can draw simple scenes related to people thanking God or helping others. <p><i>Innovative Teaching Practices</i></p> <ul style="list-style-type: none"> ➤ Storytelling Method -Teacher narrates the story with expressions to keep students engaged. ➤ Gratitude Activity- Students say “thank you” for things they are grateful for (family, food, friends, nature). ➤ Role Play Activity-Students act out situations where they help others and say thank you. ➤ Thank You Card Activity-Students make a thank-you card for parents, teachers, or friends. ➤ Group Discussion- Why should we say thank you? What are we thankful for? <p>https://drive.google.com/file/d/1EdhYpqzNMB-9tBorPzOIkI09WlWam95D/view?usp=sharing</p> <p>https://drive.google.com/file/d/1P-fSRp0rhoXceQzzynjFiBGAlxG7g0SO/view?usp=sharing</p>	LAT , PT-2, DICTATION
8	December	18	<u>Madhu’s Wish</u>	<p>Teaching Aids –</p> <ul style="list-style-type: none"> ➤ Pictures of Madhu, family members, and scenes related to wishes or dreams. ➤ Flash Cards-Important words from the chapter such as wish, dream, hope, happy, family. ➤ Story Chart / Poster- A chart showing the main events of the story in sequence. 	<p>Assessment–</p> <ul style="list-style-type: none"> •Case study (mind mapping) Discussion, comprehension worksheet, • MCQ activity sheets •Oral questioning session,

				<ul style="list-style-type: none"> ➤ Short Video / Slide Show-A small animation or slide show explaining the story theme <p style="text-align: center;"><i>Innovative Practices</i></p> <ul style="list-style-type: none"> ➤ Drawing Activity -Students draw a picture of their dream or wish. ➤ Storytelling /summarising activity ➤ Role Play Activity - characters and perform the story. ➤ “My Wish” Activity <p>https://drive.google.com/file/d/1Ets4eeY1r_VUzQdnNymNglr3jOyDsTJ2/view?usp=sharing</p> <p>https://www.youtube.com/watch?v=JpaEnY8LFZc</p>	<ul style="list-style-type: none"> • Write the moral or message of the story. <p>LAT , PT-2, DICTATION</p>
9	January	22	<u>Night</u>	<p style="text-align: center;">Teaching Aids</p> <ul style="list-style-type: none"> ➤ Picture Cards- Pictures of the moon, stars, planets, and night sky. Sky Chart / Poster ➤ A chart showing stars, constellations, and phases of the moon. ➤ Flash Cards-Words related to the chapter such as sky, moon, stars, night, twinkle. ➤ Globe or Solar System Model- Helps students understand Earth, Moon, and stars. <p style="text-align: center;"><i>Innovative Practices</i></p> <ul style="list-style-type: none"> ➤ Observation Activity ➤ Ask students to observe the sky at night and share what they see. ➤ Role Play Activity ➤ Students act as stars, moon, or clouds. ➤ Drawing and Colouring Activity 	<p>Assessment</p> <ul style="list-style-type: none"> •Vocabulary matching worksheet, • MCQ questions, •Poem recitation <p>LAT , DICTATION</p>

			<ul style="list-style-type: none"> ➤ Students draw a beautiful night sky with stars and the moon. ➤ Students make stars using coloured paper or glitter. <p>https://drive.google.com/file/d/1Ev7T6jmulicNd9s2Y7avcMXWH5k6A15b/view?usp=sharing</p> <p>https://drive.google.com/file/d/1PBLva3KTwBSXPBOBR-ftZpiQLOqN-PDD/view?usp=sharing</p> <p style="text-align: center;">PT 2</p>	
		<p><u>Chanda Mama</u> <u>Counts the Stars</u></p>	<p>Short Video / Animation</p> <ul style="list-style-type: none"> ➤ A simple video showing the night sky and stars. ➤ Blackboard Drawings ➤ Teacher can draw the moon, stars, and clouds on the board while explaining. ➤ Real Observation ➤ Students observe the sky during the day and night. ➤ Craft Materials-Use cotton for clouds, yellow paper for sun, silver paper for stars to make sky models. ➤ Activities like colouring the night sky, matching pictures, or filling blanks. <p style="text-align: center;"><i>Innovative Practices</i></p> <ul style="list-style-type: none"> ➤ Storytelling Method ➤ Teacher tells a story about stars and the moon. ➤ Night Sky Project ➤ Students create a small chart showing stars and the moon. 	<p>Assessment</p> <p>Short Quiz</p> <p>Match the Following</p> <p>Picture Identification-</p> <p>Show pictures of moon, stars, clouds, and sun</p> <p>Activity sheets</p> <p>worksheets</p>

				https://drive.google.com/file/d/1EyQjTe54tIN_I_ZymDVg8z5lCJveJ0nw/view?usp=sharing https://www.youtube.com/watch?v=f5IqVcBhrGA	
10	February	23	<u>Chandrayaan</u>	<p>Teaching Aids</p> <ul style="list-style-type: none"> ➤ Pictures and Charts ➤ Pictures of the Moon, rockets, and Chandrayaan spacecraft. ➤ Model of Rocket or Spacecraft ➤ A simple model made from paper or cardboard to explain how rockets go to space. ➤ Globe and Moon Model ➤ Helps students understand the ➤ Earth–Moon relationship. ➤ Short Video / Animation ➤ A simple video showing how Chandrayaan reached the Moon. ➤ Space Poster / Solar System Chart ➤ Shows planets and the position of the Moon near Earth. ➤ Video-Based Learning ➤ Show a short rocket launch or Moon mission video <p style="text-align: center;"><i>Innovative Practices</i></p> <ul style="list-style-type: none"> ➤ Storytelling Method -Teacher tells the story of India sending Chandrayaan to the Moon. ➤ Role Play Activity -Students act as scientists, astronauts, or rocket engineers. 	<p>Assessment–</p> <ul style="list-style-type: none"> ➤ Picture Identification- ➤ Identify rocket, moon, and spacecraft from pictures ➤ Character description creative writing ➤ Comprehension worksheet, ➤ MCQ questions, ➤ Facts finding <p>(Final Examination) LAT , DICTATION</p>

			<ul style="list-style-type: none"> ➤ Rocket Craft Activity -Students make a rocket using paper or recycled materials. ➤ Space Imagination Activity -Ask students to imagine what they would see on the Moon. ➤ Group Discussion-Why do scientists explore space? ➤ Space Corner in Classroom ➤ Create a small display with space pictures, models, and charts <p>https://drive.google.com/file/d/1EykrpLDaQTdPgCmLYVuXi8EAqh_9G5mp/view?usp=sharing</p> <p>https://drive.google.com/file/d/1PHmj66yvyJdj39Qp2_bUPa6YrghiHG_7/view?usp=sharing</p> <p style="text-align: center;"><u>REVISION</u></p>	
11	March		SESSION ENDING EXAMINATION	