

TWAU

S.No.	Month	No. of working days	Name of the chapter/topic to be covered	Teaching Aids / E-Content Link / Innovative Practices to be Adopted	Assessment / Test / Examination to be Conducted
1	APRIL	24	FAMILY AND FRIENDS	<p>AS per NEP</p> <p>Integration with Art</p> <ul style="list-style-type: none"> ● Performing Art: Role play on Family ● Make a friendship band ● Make a family tree <p>Integration with PE</p> <ul style="list-style-type: none"> ● Play different outdoor game with your friends <p>Integration with Language</p> <ul style="list-style-type: none"> ● Gratitude letter for family <p>E-content –</p> <p>E Jaadui Pitara (Katha sakhi)</p> <p>https://youtu.be/zOajmClpUAW?si=aYWrqgVgj07ucKt7</p> <p>https://youtu.be/AQKSJB44YE?si=p_cx9cXjq-wx93MC</p> <p>Teaching aid – Puppets, Chart of Types of family, mask of different family members.</p>	<ul style="list-style-type: none"> ● LAT ● MCQ Question worksheet ● Participation, engagement and understanding of family roles during role play. ● Family tree review: Difference between joint family and nuclear family.

2	JUNE	07	GOING TO THE MELA	<p>AS per NEP</p> <p>Integration with Art</p> <ul style="list-style-type: none"> Organise a mock mela <p>Integration with PE</p> <ul style="list-style-type: none"> Hit the target, balloon dart and ring toss etc. <p>Integration with Language</p> <ul style="list-style-type: none"> Story chain (on Mela) <p>Integration with Maths</p> <ul style="list-style-type: none"> 'The Surajkund Fair' Make rangoli with different shapes Buying and selling process <p>Integration with Social Science</p> <ul style="list-style-type: none"> Mela mapping of different states on map of India <p>E-content –</p> <p>https://youtu.be/IaXugttJOvo?si=b4WhLJ0jnfMPve98</p> <p>Teaching aid- Map of India, required material for stalls in mela</p>	<ul style="list-style-type: none"> LAT Map activity review on locating states Oral description check: Assessing vocabulary, comprehension and description of mela. Participation during group activity (mock mela) Creative expression- draw and write about your favourite meal activity.
3	JULY	26	CELEBRATING FESTIVALS	<p>AS per NEP</p> <p>Integration with Art</p> <ul style="list-style-type: none"> Make poster on favourite festival Fancy dress Folk music and dance Rakhi making and diya decoration <p>Integration with Language</p> <ul style="list-style-type: none"> Folk stories related to festivals <p>Integration with Social Science</p>	<ul style="list-style-type: none"> LAT MCQ Questions Write five sentences on their favourite festival. Worksheet on National Festivals. Story telling activity Revision PERIODIC TEST – I

				<ul style="list-style-type: none"> ● Community lunch <p>E- Content</p> <ul style="list-style-type: none"> ● https://www.youtube.com/live/BrZWwBXQYAE?si=pTfLsLibW0kTMMmw ● https://youtu.be/u-S62-uifv4?si=uQ60c8og4Xf_NUty <p>Teaching Aid – Diya, Kite, Colours, Paper, Flash Card of festival.</p>	
4	AUGUST	23	GETTING TO KNOW PLANTS	<p>As per NEP</p> <p>Integration with Art</p> <ul style="list-style-type: none"> ● Nature collage using leaves, twigs and flowers. ● Leaf Painting ● Make animals with fallen leaves & flowers. <p>Integration with PE</p> <ul style="list-style-type: none"> ● Plant relay race. ● Blind fold activity – identify the fruit/vegetable by its smell. <p>Integration with Language</p> <ul style="list-style-type: none"> ● Plant vocabulary Game (Make word card of plant parts) <p>Integration with Maths</p> <ul style="list-style-type: none"> ● Counting and measuring activity – count leaves and measure the height of a plant (visiting of garden) <p>E – Content</p> <ul style="list-style-type: none"> ● https://youtu.be/--mIEJUJZc?si=t40KqTlnh0qjebts ● https://youtu.be/eXpimSzDU7Q?si=x7DJHAdjScdavRx <p>Teaching Aid</p> <ul style="list-style-type: none"> ● Chart of plants, flash card of parts of plant, picture of plants, ruler, fruits and vegetables. 	<ul style="list-style-type: none"> ● LAT ● Label the parts of plants. ● Worksheet – 1 ● Sorting of herbs, grasses, climbers, creepers, shrubs and trees.

			<p>PLANTS AND ANIMALS LIVE TOGETHER</p> <p>As per NEP Integration with Art</p> <ul style="list-style-type: none"> ● Make a mask of any bird or animal. ● Draw a food chain Diagram. <p>Integration with PE</p> <ul style="list-style-type: none"> ● Rabbit Race ● Monkey in the middle (Khel Yoga) <p>Integration with Language</p> <ul style="list-style-type: none"> ● Make a story using hints (Birds, help, food, animals, trees, stones etc.) <p>E – Content</p> <ul style="list-style-type: none"> ● https://youtu.be/dda6h8iK0fk?si=FYbBAEnci9SDQq24 ● https://youtu.be/A8GBNBz7eM?si=pd6nJsnsNouhZ-nR <p>Teaching Aid</p> <ul style="list-style-type: none"> ● Food chain card, picture of animals and their habitats, finger puppet of animals. 	<ul style="list-style-type: none"> ● LAT ● Picture identification ● Soil exploration – collect and examine (texture, colour and smell) ● Worksheet on animals and their habitats. ● Arrange the card of the food chain.
5	SEPTEMBER	24	<p>LIVING IN HARMONY</p> <p>As per NEP Integration with Art</p> <ul style="list-style-type: none"> ● Patriotic Song. ● Harmony tree activity <p>Integration with PE</p> <ul style="list-style-type: none"> ● Guess who I am. <p>Integration with Language</p> <ul style="list-style-type: none"> ● Story telling (The Thirsty crow) ● Plant friend Activity. Choose a plant to befriend and write about it. <p>E – Content</p> <ul style="list-style-type: none"> ● https://youtu.be/DrsPvDqK0k?si=GG1RQEC-1SGM2zOr <p>Teaching Aid</p> <ul style="list-style-type: none"> ● Harmony Tree (chart) 	<ul style="list-style-type: none"> ● LAT ● Draw and name animals, birds and insects that have 2 legs, 4 legs, 8 legs and 6 legs. ● Oral assessment – Tell how we can live in harmony. ● Pick one harmony value and make sentences on it.

REVISION

HALF YEARLY EXAM

6	OCTOBER	16	WATER - OF PRECIOUS GIFT	<p>As per NEP</p> <p>Integration with Art</p> <ul style="list-style-type: none"> ● Create a bird bath to provide water to birds. ● Make a poster on water pollution. ● Any poem or song on rain. <p>Integration with PE</p> <ul style="list-style-type: none"> ● Water drop card Hunt. <p>Integration with Language</p> <ul style="list-style-type: none"> ● Make a list of all the activities in which we need water. <p>Integration with Maths</p> <ul style="list-style-type: none"> ● Measure how much cups of water we need to fill the bucket. <p>E – Content</p> <ul style="list-style-type: none"> ● https://youtu.be/5GZrFgiwnTk?si=4Vdbn6BMNWQz6mcl ● https://youtu.be/M8ggGWKNNME?si=6MhyYyi6ukXxetUl <p>Teaching Aid</p> <ul style="list-style-type: none"> ● Bowl, stone, cup, bucket, flash card of water sources. 	<ul style="list-style-type: none"> ● LAT ● Make a list of water conservation. ● Write the reasons of water pollution. ● MCQ Question. ● Worksheet
7	NOVEMBER	23	FOOD WE EAT	<p>As per NEP</p> <p>Integration with Art</p> <ul style="list-style-type: none"> ● Prepare a fruit chaat or salad with the help of your teacher. ● Prepare lime water. ● My healthy plate Drawing. <p>Integration with PE</p>	<ul style="list-style-type: none"> ● LAT ● Quiz Assessment on food habits ● MCQ on balanced Diet ● Observing students’ creation making healthy plates.

				<ul style="list-style-type: none"> ● Food basket relay. ● Lemon Race. <p>Integration with Language</p> <ul style="list-style-type: none"> ● Write the recipe of your favourite dish and its nutritional value. <p>E – Content</p> <ul style="list-style-type: none"> ● https://youtu.be/A4sCdcJobP4?si=ZfV0gvt-dynsJHW8 ● https://youtu.be/sKYVumi9Fu4?si=tkud7cfltiEwiqvb <p>Teaching Aid</p> <ul style="list-style-type: none"> ● Food items for chaat and lime water, Balanced Diet pyramid, utensils used for cooking (Jaadui Pitara) 	<ul style="list-style-type: none"> ● Write the nutrients we need in a balanced diet.
			STAYING HEALTHY AND HAPPY	<p>As per NEP</p> <p>Integration with Art</p> <ul style="list-style-type: none"> ● Making home cleaner using orange and lemon peels. ● Dramatization on health and sanitization. <p>Integration with PE</p> <ul style="list-style-type: none"> ● Hop skip jump ● Play Indoor Games (Chess, Ludo, Carrom) <p>Integration with Language</p> <ul style="list-style-type: none"> ● Importance of sanitization and physical activities. <p>Integration with English, Social Science</p> <p>E – Content</p> <ul style="list-style-type: none"> ● https://youtu.be/-UOq3ma0ZHE?si=njiEWillmpicIz9q ● https://youtu.be/4UJhKePyP8k?si=frayOxeFAh8_uzSW ● https://youtu.be/bszc63yGsxxk?si=tmrtez73eoxpD_NV <p>Teaching Aid</p> <ul style="list-style-type: none"> ● Orange and lemon peel, cloves, white vinegar, first aid kit, hand wash. 	<ul style="list-style-type: none"> ● LAT ● Hygiene checklist worksheet ● Oral question and answer on health habits. ● Participation, engagement and understanding the process and importance of natural floor cleaner ● Observing their hygiene routine and habits after discussion.
8	DECEMBER	18	THIS WORLD OF THINGS	<p>As per NEP</p> <p>Integration with Art</p> <ul style="list-style-type: none"> ● Make a homemade orchestra ● Draw three natural and three artificial things around you <p>Integration with PE</p>	<ul style="list-style-type: none"> ● LAT ● Sorting Worksheet – Gas, solid, liquid etc. ● Oral quiz – naming objects and materials.

				<ul style="list-style-type: none"> ● Spot the metal <p>Integration with Language</p> <ul style="list-style-type: none"> ● List three things which is transparent, translucent, opaque <p>E – Content</p> <ul style="list-style-type: none"> ● https://youtu.be/JNtelNtX3G8?si=2GVOuE0iKc6Td9nQ <p>Teaching Aid</p> <ul style="list-style-type: none"> ● Paper, colours, objects of different materials (wood, iron, glass, plastic etc.) 	<ul style="list-style-type: none"> ● Draw your favourite object and describe its use.
REVISION					
PERIODIC TEST - 2					
9	JANUARY	22	MAKING THINGS	<p>As per NEP</p> <p>Integration with Art</p> <ul style="list-style-type: none"> ● Make your own clay using soil ● Make something you like with the clay they have made ● Make a wall with the matchboxes ● Make a piggy bank <p>Integration with PE</p> <ul style="list-style-type: none"> ● Material collection relay (card of wood, clay, paper, metal) <p>Integration with Language</p> <ul style="list-style-type: none"> ● Write the safety rules for your classroom. <p>Integration with Maths</p> <ul style="list-style-type: none"> ● Patterns and designs <p>E – Content</p> <ul style="list-style-type: none"> ● https://youtu.be/q4IbNebG7ZA?si=-HvrQIsjEF_x4jxW <p>Teaching Aid</p> <ul style="list-style-type: none"> ● Soil, oil, flat vessel, water, clay, match boxes, flash card and tooth pick. 	<ul style="list-style-type: none"> ● LAT ● Classify objects based on materials. ● Oral question answer ● Oral explaining why patterns are important. ● MCQ Question worksheet. ● Arrange the steps of pottery.

10	FEBRUAR Y	23	TAKING CHARGE OF WASTE	<p>As per NEP</p> <p>Integration with Art</p> <ul style="list-style-type: none"> ● Paper Bag (Newspaper) ● Make a dustbin using waste material (National Cleanliness Day) <p>Integration with PE</p> <ul style="list-style-type: none"> ● Vaccine Vijayate (Khel Yoga) <p>Integration with Language</p> <ul style="list-style-type: none"> ● Creative writing on National cleanliness Day <p>E – Content</p> <ul style="list-style-type: none"> ● https://youtu.be/rpv0_MuNx6E?si=TEvIh_U-1Wka7B9z ● https://youtu.be/W73MGpfn-O4?si=hHApBBi56i8WC46b ● https://youtu.be/GukglAArpa0?si=OjnN9-P-xjera8K1 <p>Teaching Aid</p> <ul style="list-style-type: none"> ● Newspaper, glue, plastic water bottle, various things used in cleaning. 	<ul style="list-style-type: none"> ● LAT ● MCQ Question Answer ● Oral explanation on managing waste ● Worksheet on separating waste ● Write difference between green dustbin and blue dustbin
MARCH (REVISION)					
SESSION ENDING EXAM					