

ART EDUCATION (BANSURI)

.No.	Month	No. Of working days	Name of the chapter/topic to be covered	Teaching Aids / E-Content Link / Innovative Practices to be Adopted	Assessment / Test / Examination to be Conducted
1.	APRIL/ MAY	24	<p><u>VISUAL ARTS</u></p> <p>01: ARRANGEMENS OF OBJECTS</p> <p>Activity 1: Complete the picture</p> <p>Activity 2: A picture gallery</p> <p><u>PERFORMING ARTS</u></p> <p>THEATRE – EXPLORE!</p> <p>Activity 1: “Ram says....”</p> <p>MUSIC – SING AND PLAY</p> <p>Activity 1: Vocal warm-ups</p> <p>Activity 2: Match the pitch</p> <p>Activity 3: Find your range</p> <p>DANCE – MY BODY IN DANCE</p> <p>Activity 1: Dance to a festival song</p> <p>Activity 2: Movements in everyday life</p>	<p><u>VISUAL ARTS</u></p> <p>Variety of markers and pencils, paper with different texture, paintings made by Nandalal Bose</p> <p><u>PERFORMING ARTS</u></p> <p>THEATRE – Open space, create action cards with instructions like sit, down and jump to help students follow the activity.</p> <p>MUSIC – flashcards of Sargam patterns, musical instruments (tanpura, harmonium, keyboard etc)</p> <p>DANCE - Visuals of dance forms of different states</p> <p>Refer Chapter 4 of The World Around Us</p>	LAT
2.	JUNE	7	<p><u>VISUAL ARTS</u></p> <p>01: ARRANGEMENS OF OBJECTS</p> <p>Activity 1: Arrange and draw objects</p>	<p><u>VISUAL ARTS</u></p> <p>Real aids: Pencils, erasers, books, bags, clothes and foot wears, vessels, grooming objects (toothbrush, soap, comb etc), tools used in</p>	LAT

			<p><u>PERFORMING ARTS</u></p> <p>THEATRE – EXPLORE!</p> <p>Activity 1: Wild walks and animal antics</p> <p>MUSIC – SING AND PLAY</p> <p>Activity 1: Animal and bird sounds</p> <p>DANCE – MY BODY IN DANCE</p> <p>Activity 1: Head, Neck and Eye movements</p>	<p>farming, carpentry, plumbing, tailoring etc, musical instruments</p> <p>Integration with TWAU: Field visit – Visit a market and observe how objects are arranged and displayed by vendors.</p> <p><u>PERFORMING ARTS</u></p> <p>THEATRE –JaaduiPitara (animal cards), open space, sound effect, Panchatantra story book</p> <p>Integration with DL: Videos of animals walk and their actions</p> <p>MUSIC – Audio clipsod birds and animal sounds, Puppets and masks of animals</p> <p>DANCE - Open space, flashcards of different emotions</p>	
3.	JULY	26	<p><u>VISUAL ARTS</u></p> <p>01: ARRANGEMENS OF OBJECTS</p> <p>Activity 1: Visual hide and seek with objects</p> <p>Activity 2: Make a diorama</p> <p><u>PERFORMING ARTS</u></p> <p>THEATRE – IMAGINE</p> <p>Activity 1: Panchatantra exercise</p> <p>MUSIC – MAKING MUSIC</p> <p>Activity 1: Carnatic music</p>	<p><u>VISUAL ARTS</u></p> <p>Variety of markers and pencils, paper with different texture, colours (light and dark tones of the same colour), empty matchboxes, pieces of rags</p> <p>Integration with Maths: Pattern</p> <p><u>PERFORMING ARTS</u></p> <p>THEATRE – Collaboration tools</p> <p>MUSIC – videos of songs (Vande Meenakshi, sriGanaNatha,namankarchatur), harmonium, tabla</p> <p>DANCE - Videos to show movement styles of different animals, animal dances</p>	PT-1

			Activity 2: Hindustani music DANCE – MY BODY IN DANCE Activity 1: Animal movements		
4.	AUGUST	23	<p><u>VISUAL ARTS</u></p> <p>02: TEXTURES IN NATURE</p> <p>Activity 1: Imagine a wish-fulfilling tree (kalpavriksha)</p> <p>Activity 2: Frottage</p> <p><u>PERFORMING ARTS</u></p> <p>THEATRE – IMAGINE</p> <p>Activity 1: Object improvisation: Group</p> <p>MUSIC - SONGS AND STORIES</p> <p>Activity 1: Identify the genre</p> <p>Activity 2: Harvest songs</p> <p>DANCE – MY DANCE TELLS STORIES</p> <p>Activity 1: Animal game</p> <p>Activity 2: Guess my secret animal</p>	<p><u>VISUAL ARTS</u></p> <p>Variety of markers and pencils, colour pencils, crayons, paper with different texture, geometric shapes and rulers etc</p> <p>Integration with TWAU: Visit to school garden</p> <p>Refer chapter 4 of The world around us</p> <p><u>PERFORMING ARTS</u></p> <p>THEATRE – Recall theatre game (Grade 3), water bottle, ball, pencil box etc</p> <p>MUSIC – Audios of raga bhupali, ye dosti hum nahitodenge, RabindraSangeet, Kesariyabalam</p> <p>Integration with TWAU: Harvest festivals</p> <p>DANCE - Animal masks, open space to perform various movements of animals, flash cards of animals</p>	LAT
5.	SEPTEMBER	24	<p><u>VISUAL ARTS</u></p> <p>02: TEXTURES IN NATURE</p> <p>Activity 1: Collage of trunk and branches</p> <p>Activity 2: Print the leaves</p>	<p><u>VISUAL ARTS</u></p> <p>Dry twigs, leaves, sheets, water colour, sketch pens</p> <p><u>PERFORMING ARTS</u></p>	

			<p><u>PERFORMING ARTS</u></p> <p>THEATRE – IMAGINE</p> <p>Activity 1: Group seen building</p> <p>MUSIC- SONGS AND STORIES</p> <p>Activity 1: Lullaby – EnnammaThozhi</p> <p>Activity 2: Patriotic songs</p> <p>Activity 3: Songs for Unity</p> <p>DANCE – MY DANCE TELLS STORIES</p> <p>Activity 1: Birds in action</p> <p>Activity 2: Bird flight formations</p>	<p>THEATRE- Open space, role play scenario, flash cards of themes (fear, anger, nature, school. travel etc), chairs</p> <p>MUSIC – Videos of popular patriotic songs (nanhamunharahihu, aaobachchontumhedikhaye , vandemataram)</p> <p>DANCE - Story books (Panchatantra, Hitopadesha and Puranas), Visuals of different bird flight formations, Open space to create formations</p>	
REVISION HALF YEARLY EXAM					
6.	OCTO BER	16	<p><u>VISUAL ARTS</u></p> <p>03: AQUA WORLD</p> <p>Activity 1: Droplets, ripples and waves</p> <p>Activity 2: Shells and scales</p> <p><u>PERFORMING ARTS</u></p> <p>THEATRE - LET’S CREATE</p> <p>Activity 1: Mirror exercise</p> <p>MUSIC - THINK, FEEL, CREATE</p> <p>Activity 1: Aural forest</p> <p>Activity 2: The four friends</p>	<p><u>VISUAL ARTS</u></p> <p>Jaadupitara (chart ocean), colours, pencils, beads, pistachio shells, peanut shells, pencil peels etc</p> <p>Integration with DL: Videos and pictures of beaches, ocean and aquatic creatures</p> <p>Integration with TWAU: Formation of droplets, ripples etc</p> <p>Integration with Math: Patterns</p> <p><u>PERFORMING ARTS</u></p> <p><u>THEATRE</u> – imitation in pairs,</p> <p>Integration with Maths: Symmetry</p>	LAT

			<p>DANCE – CREATING MY DANCE</p> <p>Activity 1: Rhythmic steps</p> <p>Activity 2: Circular movements</p>	<p>MUSIC – Music and sound effects,</p> <p>DANCE - Open space</p>	
7.	NOVEMBER	23	<p><u>VISUAL ARTS</u></p> <p>03: AQUA WORLD</p> <p>Activity 1: Reflection in water</p> <p>Activity 2: Underwater professionals</p> <p><u>PERFORMING ARTS</u></p> <p>THEATRE - LET’S CREATE</p> <p>Activity 1: Role play Challenge 1 - Interactive</p> <p>MUSIC - THINK, FEEL, CREATE</p> <p>Activity 1: Listening to a performance</p> <p>Activity 2: Interpreting music</p> <p>DANCE – CREATING MY DANCE</p> <p>Activity 1: Dance with props</p> <p>Activity 2: Elements of movement</p>	<p><u>VISUAL ARTS</u></p> <p>Mirror, a tub filled with water, Book of panchatantra story (Lion and his reflection), variety of pencils, erasers, colours, ruler etc</p> <p>Integration with TWAU: Professions</p> <p><u>PERFORMING ARTS</u></p> <p>THEATRE – Open space, props, masks of characters of the story, music and sound effects to make the scene realistic</p> <p>MUSIC - Field trip to watch a live music performance, arrange a local musician to visit the classroom, make a band of musicians in your class</p> <p>DANCE - colored sheets, pencils, sketch pens, golden lace, ribbon , cardboard, pompoms, flags, flashcards</p>	LAT
8.	DECEMBER	18	<p><u>VISUAL ARTS</u></p> <p>03: AQUA WORLD</p> <p>Activity 1: Kolams</p> <p>Activity 2: Mobile- A moving artwork</p> <p><u>PERFORMING ARTS</u></p>	<p><u>VISUAL ARTS</u></p> <p>Stone powder, rice flour, chalk, Coloured thread, rope, straw, origami sheets</p> <p>Refer chapter 4 of The world around us</p> <p>Integration with DL: Pictures of kolam designs</p>	LAT

			<p>THEATRE - LET'S CREATE</p> <p>Activity 1: Role play Challenge 2 – Switch</p> <p>MUSIC - THINK, FEEL, CREATE</p> <p>Activity 1: Recording yourself and listening back</p> <p>Activity 2: A song of nature</p> <p>SOUNDS AND INSTRUMENTS</p> <p>Activity 1: If you're happy and you know it</p> <p>DANCE – CREATING MY DANCE</p> <p>Activity 1: Team creativity</p> <p>EMOTION AND EXPRESSION IN DANCE</p> <p>Activity 1: Emotions</p>	<p><u>PERFORMING ARTS</u></p> <p>THEATRE – Open space, props, masks of characters of the story, music and sound effects to make the scene realistic</p> <p>MUSIC - Recording device, audio clips of traditional folk songs of different states, open and quiet space</p> <p>DANCE - Open space, flash cards of different emotions</p>	
9.	JANUARY	22	<p><u>VISUAL ARTS</u></p> <p>04: PEOPLE IN ACTION</p> <p>Activity 1: Visual journal</p> <p><u>PERFORMING ARTS</u></p> <p>THEATRE – LOOK AROUND</p> <p>Activity 1: Look around the country</p> <p>Hulivesha / Pilivesha</p> <p>MUSIC - SOUNDS AND INSTRUMENTS</p>	<p><u>VISUAL ARTS</u></p> <p>Sheets of paper, pencil,</p> <p>Integration with Language: Action words</p> <p><u>PERFORMING ARTS</u></p> <p>THEATRE – Masks and puppets of tiger, body paint (yellow and black) sound effects (drum beats)</p> <p>Integration with ICT - Visuals of HuliVesha</p>	PT-2

			<p>Activity 1: Superheroes without capes</p> <p>Activity 2: What is that sound?</p> <p>DANCE - EMOTION AND EXPRESSION IN DANCE</p> <p>Activity 1: Animal emotions</p>	<p>\MUSIC - Posters on don't waste plastic, don't waste food, Musical instruments, sounds of different musical instruments</p> <p>DANCE - animal masks, stick puppet (emotions)</p>	
10	FEBRUARY	23	<p><u>VISUAL ARTS</u></p> <p>04: PEOPLE IN ACTION</p> <p>Activity 1: Drawing body movements</p> <p><u>PERFORMING ARTS</u></p> <p>THEATRE – LOOK AROUND</p> <p>Activity 1: Look around the country</p> <p>Hulivesha / Pilivesha</p> <p>MUSIC - SOUNDS AND INSTRUMENTS</p> <p>Activity 1: What is that sound?</p> <p>Activity 2: Classify the instrument</p> <p>DANCE – DANCES AROUND ME</p> <p>Activity 1: My dance and nature</p>	<p><u>VISUAL ARTS</u></p> <p>Spherical and cylindrical cutouts,</p> <p>Integration with Maths: shapes</p> <p><u>PERFORMING ARTS</u></p> <p>THEATRE – Animal masks, costumes, energetic music</p> <p>Integration with TWAU: States and popular folk art</p> <p>MUSIC - Musical instruments</p> <p>DANCE - Visuals of dance forms of different states and their names</p> <p>Refer to a nature song from music class</p>	LAT
11			MARCH---- SESSION ENDING EXAM		