

KENDRIYA VIDYALAYA SANGATHAN (HQS)
SPLIT-UP OF SYLLABUS FOR THE ACADEMIC SESSION 2026-27

CLASS: VI

SUBJECT: HINDI

क्रम संख्या	माह	कार्य दिवस	पढ़ाये जाने वाले अध्याय का नाम	शिक्षण में मददगार सामग्री,लिंक	परीक्षण/मूल्यांकन
1	अप्रैल /मई	24	1 .मातृभूमि (कविता)	कविता का सस्वर पाठ, फ्लैश कार्ड भारत का मानचित्र,चित्र,वीडियो वंदे मातरम गीत ,देशभक्ति गाने, कवि परिचय	बहुविकल्पीय प्रश्न परीक्षण,मौखिक LAT परीक्षा
			2.गोल (संस्मरण)	मेजर ध्यानचंद का वृत्तचित्र,हॉकी स्टिक और गेंद, फ्लैश कार्ड ,भूमिका निर्वहन,वीडियो,खेल का आँखों देखा हाल	
			पाठ के अंत में दी गई गतिविधियों का आयोजन		
			पत्र लेखन		
2	जून	7	पहली बूँद (कविता)	कविता का सस्वर पाठ ,फ्लैश कार्ड ,बारिश के दृश्यों का वीडियो,जलचक्र मॉडेल,चित्र,बादलों की गरज की ध्वनि	बहुविकल्पीय प्रश्न परीक्षण,मौखिक LAT परीक्षा
			पाठ के अंत में दी गई गतिविधियां		
3	जुलाई	26	हार की जीत (कहानी)	भूमिका निर्वाह,फ्लैश कार्ड,नाट्य रूपांतरण,चित्र	बहुविकल्पीय प्रश्न परीक्षण,मौखिक ,

			रहीम के दोहे	सस्वर वाचन ,वीडियो/ऑडियो,कठिन शब्दों के अर्थ का चार्ट ,चित्र ,फ्लैश कार्ड,भावार्थ पर आधारित प्रश्नोत्तरी	
			अनुच्छेद लेखन	फ्लैश कार्ड ,चित्र वर्णन	
			पाठ के अंत में दी गई गतिविधियां		आवधिक परीक्षा- 1
4	अगस्त	23	मेरी माँ (आत्मकथा)	राम प्रसाद बिस्मिल जी का चित्र ,भूमिका निर्वाह ,स्वतन्त्रता संग्राम के अन्य सेनानियों का वृत्तचित्र,लेखक के जीवन के प्रमुख बिन्दु, प्रश्नोत्तरी	
			जलाते चलो (कविता)	मिट्टी के दिये, फ्लैश कार्ड,सस्वर पाठ,कविता का गायन वीडियो /ऑडियो,कवि का चित्र	
			अपठित काव्यांश ,संवाद लेखन		
5	सितंबर	24	सत्रिया और बिहू नृत्य (निबंध)	भूमिका निर्वाह, वाचन,सत्रिया नृत्य और बिहू नृत्य का वीडियो ,असम का मानचित्र,पारंपरिक पोशाक का चित्र	अर्धवार्षिक परीक्षा
			पाठ के अंत में दी गई गतिविधियां		
			संज्ञा ,सर्वनाम	फ्लैश कार्ड	
9	अक्टूबर	16	मैया मैं नहि माखन खायो (पद)	सस्वर पाठ, श्रीकृष्ण की बाल लीला ,मटकी तथा माखन के चलचित्र और वीडियो,पदों का वीडियो	
			विशेषण	फ्लैश कार्ड	
10	नवंबर	23	परीक्षा (कहानी)	मौनवाचन ,नाट्य रूपांतरण,भूमिका निर्वहन,प्रश्नोत्तरी	

			चेतक की वीरता (कविता)	कविता का ओजपूर्ण गायन ,रसों का परिचय, वीर रस के गीत ,ऐतिहासिक मानचित्र ,महाराणा प्रताप और चेतक से जुड़े रोचक किस्से सुनाना	
			मुहावरे ,विलोम शब्द	फ्लैश कार्ड	
11	दिसम्बर	18	हिन्द महासागर में छोटा सा हिंदुस्तान (यात्रा वृत्तान्त)	मॉरिशस का मानचित्र,वीडियो,प्रश्नोत्तरी	
			पर्यायवाची शब्द	फ्लैश कार्ड	
12	जनवरी	22	पेड़ की बात (निबंध)	वाचन ,वीडियो,पीपीटी ,पोस्टर, कठिन शब्दार्थ,गमले में पौधे का अवलोकन,प्रश्नोत्तरी	आवधिक परीक्षा- 2
			उपसर्ग प्रत्यय	फ्लैश कार्ड	
			शब्द कोश	फ्लैश कार्ड	
13	फरवरी	23	पुनरावृत्ति		
14	मार्च			सत्रांत परीक्षा	सत्रांत परीक्षा

क्रम संख्या	माह	कार्य दिवस	अध्याय / विषय	शिक्षण सहायक सामग्री / ई-सामग्री / नवाचार	मूल्यांकन / परीक्षण
1	अप्रैल-मई	24	प्रथमः पाठः – वयं वर्णमालां पठामः; व्याकरण – वर्णमाला, वर्ण वियोगः, संयोगः, उच्चारण स्थानानि च	वर्णमाला फ्लैश कार्ड, उच्चारण चार्ट, स्मार्ट बोर्ड, DIKSHA/NCERT ई-सामग्री, कला एकीकरण – वर्ण कार्ड बनाना	मौखिक प्रश्नोत्तर, पठन अभ्यास
2	जून	8	द्वितीयः पाठः – एषः कः? एषा का? एतत् किम्; व्याकरण – सर्वनाम – तत्, एतत्, किम्, क्रिया पदानि (प्रथम पुरुष) लिंग, वचन परिचयः च	चित्र कार्ड, भूमिका निर्वाह, संवाद अभ्यास, DIKSHA/NCERT ई-सामग्री	कार्यपत्रिका, कक्षा चर्चा
3	जुलाई	26	तृतीयः पाठः – अहं च त्वं च; व्याकरण – शब्द रूप - अकारान्त पुं (बालक)। अकारान्त नपुं (फल)। सर्वनामशब्दाः -अहम्, आवाम् वयम् त्वम् युवाम् यूयम् लट् लकार (मध्यम, उत्तम पुरुषः)	भाषा खेल, संवाद गतिविधि, फ्लैश कार्ड, समूह कार्य	आवधिक परीक्षा- 1
4	अगस्त	23	चतुर्थः – अहं प्रातः उत्तिष्ठामि; पंचमः – शूराः वयं धीराः वयम् व्याकरण – संख्या - १ - २० पर्यंतम् , समय लेखनम् आकारान्त स्त्री (बालिका), लृट् लकार	भूमिका निर्वाह, अभिनय गतिविधि, शब्द रूप चार्ट	लघु परीक्षण

5	सितम्बर	24	षष्ठः – सः एव महान् चिकित्सकः; सप्तमः – अतिथिदेवो भव व्याकरण - प्रश्न निर्माणम्, अव्ययपदानि,	चित्र आधारित शिक्षण, कहानी पठन, समूह चर्चा	अर्धवार्षिक परीक्षा
6	अक्टूबर	16	अष्टमः – बुद्धिः सर्वार्थसाधिका; नवमः – यः जानाति सः पण्डितः रचनात्मक लेखनम् (चित्राधारित वाक्य रचना), लङ् लकार	नीतिश्लोक कार्ड, वीडियो प्रस्तुति, मूल्य शिक्षा चर्चा	कक्षा परीक्षण
7	नवम्बर	23	दशमः – त्वम् आपणे गच्छ; एकादशः – पृथिव्यां त्रीणि रत्नानि व्याकरण- लोट् लकार	फलेश कार्ड, शब्द भंडार गतिविधि	मौखिक परीक्षण
8	दिसम्बर	18	द्वादशः – आलस्यं हि मनुष्याणाम्; त्रयोदशः – संख्यागणना व्याकरण - वचन परिवर्तनम्, द्वितीया विभक्ति प्रयोगः	संख्या कार्ड, खेल आधारित शिक्षण, DIKSHA वीडियो	कार्यपत्रिका
9	जनवरी	22	चतुर्दशः – माधवस्य प्रियं अङ्गम्, व्याकरण - ५० पर्यंत संख्याबोधः	चित्र गतिविधि, पाठ वाचन, समूह प्रस्तुति	आवधिक परीक्षा- 2
10	फरवरी	23	पञ्चदशः – वृक्षाः सत्पुरुषाः इव; पुनरावृत्ति	क्विज, फलेश कार्ड पुनरावृत्ति, अनुभवात्मक शिक्षण	पुनरावृत्ति परीक्षण
11	मार्च	—	सत्रांत परीक्षा	—	वार्षिक परीक्षा

S.No	Month	No. of working days	Name of the chapter/topic to be covered	Teaching Aids / E-Content Link / Innovative Practices to be Adopted	Assessment / Test / Examination to be Conducted
01	APRIL & MAY	24	Unit 1: Fables and Folk Tales <ul style="list-style-type: none"> • A Bottle of Dew • The Raven and the Fox • Notice Writing • Grammar (Connecting words) • Poetic Device: Alliteration 	<ul style="list-style-type: none"> • Reading/Recitation • Storytelling • Listening activity • Role-play • Dialogue Writing • Tongue twisters • Art Integration (Origami) • Picture Based Story Narration • Rhyme scheme and poetic device (Alliteration) • Pronunciation Drill • Vocabulary drill (Antonyms, Homophones) <p>e-content: https://diksha.gov.in/play/collection/do_31408954646880256012919?contentId=do_31450563024663347214</p>	LAT (A Bottle of Dew) LAT (The Raven and the Fox)
02	JUNE	7	<ul style="list-style-type: none"> • Rama to the Rescue • Grammar (Present Progressive Tense, Adverbs, Punctuation) 	<ul style="list-style-type: none"> • Listening activity • Role-play • Dialogue Writing • Speaking (contractions) • Story Writing <p>e-content: https://diksha.gov.in/play/collection/do_31408954646880256012919?contentId=do_3145013782057697281240</p>	LAT (Rama to the Rescue)

03	JULY	26	<p><u>Unit 2:</u> <u>Friendship</u></p> <ul style="list-style-type: none"> • The Unlikely Best Friends • A Friend’s Prayer • Grammar <p>(Antonyms, Past Tense, ‘neither-nor’ ‘either-or’)</p>	<ul style="list-style-type: none"> • Reading / Recitation • Listening Activity • Crossword puzzles • Role-play • Spell Bee • Vocabulary drill (Antonyms) • Spoken Activity (Conversation between two friends) • Pronunciation Drill <p><u>e-content:</u> https://diksha.gov.in/play/collection/do_314182944974405632118177?contentId=do_31413480711680000019519</p>	PERIODIC TEST- I
04	AUGUST	23	<ul style="list-style-type: none"> • The Chair <p>Unit-3 Nurturing Nature</p> <ul style="list-style-type: none"> • Neem Baba • Paragraph writing • Message Writing • Poetic Device: Personification • Grammar (Suffixes, Adjectives, Compound words and Verb forms) 	<ul style="list-style-type: none"> • Reading • Listening Activity • Spell Bee • Pronunciation Drill • Grammar (Root words & Suffix, Adjective -Noun pairing) • (Experiential learning) Compose an Acrostic poem for your best friend • Role Play /Group Discussion • Poster/ Card Making, Flash Card, Fact Collection about Neem Tree • Poetic device- Personification <p><u>e-content:</u> https://diksha.gov.in/play/collection/do_31408954646880256012919?contentId=do_314487307179368448120013 https://diksha.gov.in/play/collection/do_31408954646880256012919?contentId=do_3144073268370391041601</p>	<p>LAT (The Chair)</p> <p>LAT (Neem Baba)</p>

05	SEPTEMBER	24	<ul style="list-style-type: none"> • What A Bird Thought • Rhyming Words • Describing Words • Revision 	<ul style="list-style-type: none"> • Recitation • Listening Activity • Difference between house/home • Bird's habitat. • Paragraph Writing: Imagine being a bird express your feelings about it. (experiential learning) • Exploring different species of birds and draw a picture. <p>e-content: https://diksha.gov.in/play/collection/do_31408954646880256012919?contentId=do_31413481959595212817021</p>	MID-TERM EXAMINATION
06	OCTOBER	16	<ul style="list-style-type: none"> • Spices that Heal Us • Speaking activity • Creative writing (Formal and Informal Letter) • Grammar (Modal Verbs) 	<ul style="list-style-type: none"> • Reading • Listening activity • Speaking • Handouts of different spice facts/samples. • Making a list of common healing spices used in daily life. • Interdisciplinary – Spice name in mother tongue/English • Writing sentences about a spice they like/use at home. 	LAT (Spices that Heal Us)
07	NOVEMBER	23	<p>Unit 4: Sports and Wellness</p> <ul style="list-style-type: none"> • Change of Heart • Grammar (Past Perfect Tense) • Jumbled words • Diary Writing • Bio- Sketch • The Winner • Words and expressions • Riddles 	<ul style="list-style-type: none"> • Name different types of sports. • Which is your favourite sport and why? • Use of magic words (please, thank you, sorry...) • Word power activity • Creating comic strip of any sports/sportsperson • Group activity – Each group will present how their sport promotes wellness. • Extension: One week wellness plan including physical activity, healthy habits and relaxation. • Find out about indigenous games in India. 	LAT (Change of Heart)

				<ul style="list-style-type: none"> Mime/Role play of a small situation where someone succeeds by not giving up. <p>e-content: https://diksha.gov.in/play/collection/do_31408954646880256012919?contentId=do_31413482124505088017846 https://yas.nic.in/sites/default/files/LIST%20OF%20ARJUNA%20 https://pib.gov.in/PressReleaseIframePage.aspx?PRID=1988607</p>	
08	DECEMBER	18	<ul style="list-style-type: none"> Yoga –A Way of Life Life skills (spoken activity) Paragraph writing Crossword puzzle <p>Unit 5: Culture and Tradition</p> <ul style="list-style-type: none"> Hamara Bharat-Incredible India! Speaking activity- (EBSB-paired state activity) 	<ul style="list-style-type: none"> History of Yoga Poster making of yoga asanas Meditation video clip International Yoga Day/Yoga in daily life. Making checklist of your yoga thoughts. Develop a flashcard/ pamphlet of states with their art forms/architecture/food Flowchart Madhubani painting using natural colours Unity in Diversity <p>e-content: https://www.indianculture.gov.in/</p>	<p>LAT (Yoga-A Way of Life)</p> <p>LAT (Hamara Bharat-Incredible India!)</p>
09	JANUARY 2027	22	<ul style="list-style-type: none"> The Kites Paragraph writing Speaking activity Ila Sachani: Embroidering Dreams with her Feet Vocabulary 	<ul style="list-style-type: none"> Name the parts of a kite. Find out different types of kites. Compose a cinquain poem using prompts. Write a paragraph on I am a Kite. Share a kite flying experience. Kite making activity Showcasing images of different embroidery art. 	PERIODIC TEST- II

			<ul style="list-style-type: none"> Nouns (countable/uncountable) 	<ul style="list-style-type: none"> Character sketch of Ila Sachani Conducting interview with differently abled people. Antonyms/Synonyms Listening to audio/narration <p>e-content: https://indianculture.gov.in/textiles-and-fabrics-of-india/type-of-textile/embroidery</p>	
10	FEBRUARY 2027	23	<ul style="list-style-type: none"> National War Memorial Revision 	<ul style="list-style-type: none"> Recitation Making postcards for soldiers. Inspiring quotes on national pride. Visit website of National War memorial https://nationalwarmemorial.gov.in/ 	
11	MARCH 2026				SESSION ENDING EXAMINATION

S.No.	Month	No. of working days	Name of the chapter/topic to be covered	Teaching Aids / E-Content Link / Innovative Practices to be Adopted	Assessment / Test / Examination to be Conducted
1	APRIL/MAY	24	1) Pattern in Mathematics 2) Lines and angles	<p>Suggested Activities:</p> <p>Relations among Number Sequences(pg-6)</p> <p>Rangoli pattern. Partitioning the dots in a square grid into odd no. of dots and hence finding the sum of first 10 odd numbers. Pictorial representation of Polygonal no. (Triangular, Square, hexagonal no.) using dots/ bindi Pattern with Matchsticks. Adding up and down numbers (Pascal triangle)</p> <p>TEACHING AIDS: Grid Paper, Geo Board.</p> <p>Suggested Activities:</p> <p>Clock angle activity. Make your own Protractor. (page. 37,38) Make a paper craft using origami paper. Draw lines on the creases Name the angles formed and measure them. (Page- 43) https://diksha.gov.in/resources/play/collection/do_31411913082845593613731?contentType=TextBook</p>	LAT AFTER EACH CHAPTER

				<p>OLAB: https://www.olabs.edu.in/?sub=80&brch=57&sim=624&cnt=1551 TEACHING AIDS: Geometry box, Geo Board</p>	
2	JUNE	7	3) Number Play	<p>Suggested Activities: (I) Supercells (II) The collatz Conjecture (III) Clapping multiples, shopping estimation.</p>	2
3	JULY	26	Number play continue.. Periodic test -1	<p>(IV) Explore some more numbers like- Kaprekar's constant and Palindromic numbers.</p> <p>Teaching Aids: Grid Paper</p>	PERIODIC TEST-1
4	AUGUST	23	4) Data Handling And Presentation	<p>Suggested Activities: Collect, organize and analyse data. Represent the same data in Pictograph and Bar Graph.</p> <p>https://diksha.gov.in/resources/play/content/do_312795700752957440111590</p> <p>Teaching Aids: Graph sheet, GeoGebra</p>	LAT AFTER EACH CHAPTER/TOPIC
5	SEPTEMBER	24	5) Prime Time	<p>Suggested Activities: To understand the factors of any number, an activity "Jump Jackpot" can be played inside the class. Write numbers from 1 to 100. First cross all the multiples of 2, 3 and 5 excluding them. The remaining numbers which were not crossed are prime.</p> <p>Co -prime art</p>	LAT AFTER EACH CHAPTER/TOPIC

			Half yearly exam	<p>A Prime Puzzle Activity</p> <p>In a 3 x 3 grid, the numbers given in last column and bottom row are the product of prime numbers row-wise and column wise.</p> <p>https://diksha.gov.in/resources/play/collection/do_314183015100030976118676?contentType=Collection</p> <p>TEACHING AIDS : Grid Paper, Geometry box.</p>	
6	OCTOBER	16	6) Perimeter and Area	<p>Suggested Activities:</p> <p>Make some random shapes by cutting the paper in different ways and paste them on your notebook. Measure the length of each side of the shapes and add them. You will get the perimeter of the shapes.</p> <p>Trace a leave or your palm or anything on a square grid (or graph paper). Count the completely covered squares, more than half squares and exact half square and then add them. You will get area of the particular shape.</p> <p>Find the area and perimeter of your classroom black-board or display board with the help of teacher.</p> <p>https://diksha.gov.in/resources/play/content/do_31274789045406105614558</p> <p>TEACHING AIDS: Geometry box, Some plane papers.</p>	HALF YEARLY EXAM
7	NOVEMBER	23	7) Fractions	<p>Suggested Activities:</p>	

				<p>Give a regular paper to the students and ask them to fold it in one, two, three, four or more fold equally, then unfold each fold, then each fold represent a fraction.</p> <p>Adding fractions with the same fractional unit or denominator</p> <p>(a) Let us represent both the fractions, using the two rectangular strips, with the same fractional unit.</p> <p>(b) Colour the required part in first strip and also in second strip.</p> <p>(c) Now count the coloured part in both the strips, you will get the sum of both the fractions when denominator is same.</p> <p>Marking Fraction Lengths on the Number Line.</p> <p>TEACHING AIDS : Geometry box, Some plane papers, Some articles like chocolates etc.</p>	
8	DECEMBER	18	8) Playing with constructions	<p>Suggested Activities:</p> <p>Trace the lid of your water bottle on your notebook, the shape you will get is a circle.</p> <p>Keep the point of compass fixed at a point and moving only the pencil. Then you will get the circle.</p> <p>Constructing Squares and Rectangles.</p> <p>https://diksha.gov.in/resources/play/content/do_312795700752957440111590</p> <p>TEACHING AIDS: Geometry box, Some plane papers, Geo Board, Maths Pad</p>	8

9	JANUARY	22	9) Symmetry	<p>Suggested Activities:</p> <p>Number of line of symmetry in a square (a) Take a square piece of paper and fold it equally with one horizontal fold and one vertical fold. (b) Now, fold this paper equally with two diagonals also. (c) Now, unfold the paper, you will get the line of symmetry in a square. (d) Number of line of symmetry in a rectangle (a) Take a rectangular piece of paper and fold it equally with one horizontal fold and one vertical fold. (b) Now, unfold the paper, you will get the line of symmetry in a rectangle.</p> <p>Punching Game</p> <p>Take a square piece of paper and fold it in a symmetric line. Now, punch holes at different locations of a folded square sheet of paper using a punching machine and create different symmetric patterns.</p> <p>Ink Blot Devils activity.</p> <p>Rotational Symmetry.</p> <p>https://diksha.gov.in/resources/play/content/do_31280561416862924815063</p> <p>TEACHING AIDS: Geometry box, Some plane papers, graph papers.</p>	9
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10	FEBRUARY	23	10) The Other side of Zero	<p>Suggested Activities:</p> <p>Snake and Ladders Game with two dice (a) Take a snake and ladder board. (b) Take two dice having numbers -1 to -6 and from +1 to +6. (c) Throw both the dice alternatively and move the steps accordingly. (d) You will be able to understand the concept of addition and subtraction of integers.</p> <p>Building of fun activity. The Token Model activity to understand addition and subtraction of integers. Border sum activity.</p> <p>.https://diksha.gov.in/search/Library/2?id=NCF&se_boards=CBSE&se_subjects=mathematics&primaryCategory=explanation%20content&se_mediums=english&se_gradeLevels=class%206&selectedTab=all</p> <p>TEACHING AIDS: Geometry box, Black board, NCERT text book, graph paper</p>	10
11	MARCH 2026				SESSION ENDING EXAMINATION

S. No.	Month	No. Of working days	Name of the chapter/topic to be covered	Teaching Aids/ E-Content Link/ Innovative Practices to be Adopted	Assessment/ Test/ Examination to be Conducted
1	APRIL & MAY	24	1. The Wonderful World of Science 2. Diversity in the living world	<p>Teaching Aids/ Activity-Nature walk, different food items, Pictures/ virtual images of desert, forest trees, underwater view, galaxy etc. Janaki Ammal- key role</p> <p>https://diksha.gov.in/play/collection/do_3141051628988416001763?contentId=do_31410849810859622411007</p> <p>https://diksha.gov.in/play/collection/do_3141051628988416001763?contentId=do_314228804495376384127703</p> <p>Teaching Aids/ Activity- Nature walk, different plant samples, Fallen feathers, Different types of seeds, Pictures/ virtual images of jungle animals, forest trees, Picture cards of underwater animals, role play, masks etc Salim Ali- Key role</p> <p>https://diksha.gov.in/play/collection/do_3141051628988416001763?contentId=do_314228935633272832135422</p>	MCQ, Quiz, LAT

				https://diksha.gov.in/play/collection/do_3141051628988416001763?contentId=do_313078814105878528111451	
4	AUGUST	23	5. Measurement of length and motion (contd) 6. Materials Around Us	Teaching Aids/ Activity- One different item by each child, objects inside the school campus, diya, candle, sports items etc. https://diksha.gov.in/play/collection/do_3141051628988416001763?contentId=do_31410850954234265611117	MCQ, Quiz, LAT,
5	SEPTEMBER	24	Materials Around Us (contd) Revision	Teaching Aids/ Activity- One different item by each child, Objects inside the school campus, diya, candle, sports items etc https://diksha.gov.in/play/collection/do_3141051628988416001763?contentId=do_314228946151415808130534	MCQ, Quiz, LAT, HY
6	OCTOBER	16	7. Temperature and its measurements	<p style="text-align: center;">Teaching Aids</p> <p>Clinical thermometer – To record the temperature. Laboratory thermometer - To perform various suggested activities. Cold water and warm water – To perform suggested activities Chart papers – To record and compare the readings</p> <p style="text-align: center;">Innovative Practices Adopted</p> <ul style="list-style-type: none"> ❖ Hands on Activity ❖ Experiment, Demonstration ❖ Puzzle Activity ❖ Group Discussion 	MCQ, Quiz, LAT

				<p>NCERT Textbook https://ncert.nic.in/textbook/pdf/feculps.pdf https://ciet.ncert.gov.in/audio-book/166</p>	
7	NOVEMBER	23	<p>8. A journey through states of water</p> <p>9. Methods of separation in everyday life</p>	<p style="text-align: center;">Teaching Aids</p> <p>Chart showing the water cycle. Pot in Pot cooler Flashcards with key terms –Evaporation, condensation, precipitation, freezing, melting A surahi, steel plate, glass tumbler containing cold water etc.</p> <p style="text-align: center;">Innovative Practices Adopted</p> <ul style="list-style-type: none"> ❖ Role Play Activity ❖ Mock Village Meeting: Discussion on “Water is our responsibility before it is our right”. ❖ Group Discussion on states of water ❖ Hands on Activity- Methods of separation ❖ Case Study Method <p>NCERT Textbook https://ncert.nic.in/textbook/pdf/feculps.pdf https://ciet.ncert.gov.in/audio-book/166</p> <p style="text-align: center;">Teaching Aids</p> <p>Charts showing methods of separation. Flashcards with key terms –Filtration, winnowing, threshing, sieving, sedimentation, decantation, churning and magnetic separation. Filter paper, flask, mud water, strainer etc.</p>	MCQ, Quiz, LAT

				<p style="text-align: center;">Innovative Practices Adopted</p> <ul style="list-style-type: none"> ❖ Picture Observation Activity ❖ Group Discussion ❖ Think–Pair–Share Activity on Methods of separation in everyday life ❖ Chart Making Activity- Various Methods of separation <p>NCERT Textbook https://ncert.nic.in/textbook/pdf/feculps.pdf https://ciet.ncert.gov.in/audio-book/166 https://diksha.gov.in/play/content/do_3130999612363325441191</p>	
8.	DECEMBER	18	10. Living creature: Exploring their characteristics	<p style="text-align: center;">Teaching Aids</p> <p>Chart – To show similarities and differences in life cycles of plants and animals Pictures/Charts showing life cycle of frog, bean plant and mosquito. Flashcards with key terms germination, reproduction, excretion, nutrition. Set up showing plants kept in different conditions. Images of Touch me not plants</p> <p style="text-align: center;">Innovative Practices Adopted</p> <ul style="list-style-type: none"> ❖ Group Discussion ❖ Show and Tell Activity ❖ Role Play Activity ❖ Poster/Chart Making Activity <p>NCERT Textbook https://ncert.nic.in/textbook/pdf/feculps.pdf</p>	MCQ, Quiz, LAT

				https://ciet.ncert.gov.in/audio-book/166	
9.	JANUAR Y	22	Nature's treasure	<p style="text-align: center;">Teaching Aids</p> <p>Pictures of renewable and non-renewable resources Images showing uses of Solar energy Flashcards with key terms fossil fuels, Petroleum, coal, forest, natural gas etc. Chart showing Rain water harvesting</p> <p style="text-align: center;">Innovative Practices Adopted</p> <ul style="list-style-type: none"> ❖ Picture Observation Activity ❖ Group Discussion ❖ Clay Model Activity ❖ Puzzle activity ❖ Storytelling Method ❖ ECO club activity- Tree plantation <p>NCERT Textbook https://ncert.nic.in/textbook/pdf/feculps.pdf https://ciet.ncert.gov.in/audio-book/166 https://diksha.gov.in/play/content/do_431449535489771929611004</p>	MCQ, Quiz, LAT
10	FEBRUA RY	23	Beyond Earth Revision	<p style="text-align: center;">Teaching Aids</p> <p>Chart on Solar system Chart on constellations- Orion, big dipper, little dipper etc. Telescope Flash cards on key terms: Asteroids, comet, planets, milky way galaxy Pictures of planets: Mercury, Earth, Mars, Venus, Jupiter, Saturn, Uranus, Neptune. Flashcards with key terms – municipality, corporation, mayor, councillor. Short educational video explaining the solar system</p>	MCQ, Quiz, LAT

				<p style="text-align: center;">Innovative Practices Adopted</p> <ul style="list-style-type: none"> ❖ Role Play Activity ❖ Group Discussion ❖ Think–Pair–Share Activity ❖ Chart Making Activity/ model making activity <p>NCERT Textbook https://ncert.nic.in/textbook/pdf/fecu1ps.pdf https://ciet.ncert.gov.in/audio-book/166 https://diksha.gov.in/play/content/do_43144942413022003201979</p>	
11	MARCH	TERM END EXAMINAT ION			

S.No.	Month	No. of working days	Name of the chapter/topic to be covered	Teaching Aids / E-Content Link / Innovative Practices to be Adopted	
1	APRIL/MAY	24	LOCATING PLACES ON THE EARTH	<p>Teaching Aids- World Map and Atlas – For identifying different countries and directions.</p> <p>Globe – To show continents, oceans, equator, latitude and longitude.</p> <p>Wall Map with Grid – To explain coordinates (latitude & longitude).</p> <p>Digital Map / Google Earth – To show real-time location of places.</p> <p style="text-align: center;">Innovative Practices Adopted</p> <p>Treasure Hunt Map Activity Students locate places using latitude and longitude clues.</p> <p style="text-align: center;">https://epathshala.nic.in/wp-content/doc/book/flipbook/Class%20VI/0681-Exploring Society India and Beyond/fees101</p>	LAT

			<p>TIMELINE AND SOURCES OF HISTORY</p>	<p>Teaching Aids- Picture Cards of Historical Sources – Coins, tools, monuments, manuscripts.</p> <p>Timeline Chart – Showing BC and AD periods.</p> <p>Replica Coins and Pottery Images – To explain archaeological sources.</p> <p>Innovative Practices Adopted</p> <ul style="list-style-type: none"> ❖ Make Your Own Timeline Activity <p>Students create a timeline of their life events.</p> <ul style="list-style-type: none"> ❖ Classroom Museum <p>Students bring old objects or photos to understand historical sources.</p> <ul style="list-style-type: none"> ❖ Role Play – Archaeologist <p>Students pretend to discover artifacts and explain their importance.</p> <ul style="list-style-type: none"> ❖ Guess the Source Game <p>Teacher shows images of coins, inscriptions, monuments and students identify them.</p> <ul style="list-style-type: none"> ❖ Story Building from Sources <p>Students imagine history based on objects shown in class.</p> <ul style="list-style-type: none"> ❖ Field Visit / Virtual Tour <p>Virtual visit of museums or historical sites.</p>	<p>LAT</p>
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				https://youtu.be/8qKVDSpaQAs?si=2ZZO6TxWWfkjEgik https://youtu.be/eWlYBtj_adl?si=EkYrlsSq0ZappBTn https://youtu.be/qD_vBjFWepU?feature=shared https://epathshala.nic.in/wp-content/doc/book/flipbook/Class%20VI/0681-Exploring_Society_India_and_Beyond/fees104	
2	JUNE	7	THE VALUE OF WORK	<p>Teaching Aids- Pictures/Flashcards of Different Occupations – Farmer, teacher, doctor, carpenter, tailor, etc.</p> <p style="text-align: center;">Innovative Practices Adopted</p> <ul style="list-style-type: none"> ❖ Role Play Activity <p>Students act as different workers like doctor, farmer, teacher, cleaner to understand their role in society.</p> <ul style="list-style-type: none"> ❖ Group Discussion <p>Students discuss why every type of work deserves respect.</p> <ul style="list-style-type: none"> ❖ Community Helper Identification Game <p>Teacher shows pictures and students identify the worker and their work.</p> <ul style="list-style-type: none"> ❖ Interview Activity <p>Students interview a worker in their neighborhood and share what they learned.</p>	LAT

				https://epathshala.nic.in/wp-content/doc/book/flipbook/Class%20VI/0681-Exploring_Society_India_and_Beyond/fees113	
3	JULY	26	FAMILY AND COMMUNITY	<p style="text-align: center;">Teaching Aids</p> <p>Charts showing different types of families – Nuclear family and joint family.</p> <p>Pictures of family members and community helpers.</p> <p>Flashcards – Showing roles and responsibilities in family and community.</p> <p style="text-align: center;">Innovative Practices Adopted</p> <ul style="list-style-type: none"> ❖ Family Tree Activity <p>Students draw their own family tree and explain relationships.</p> <ul style="list-style-type: none"> ❖ Role Play Activity <p>Students act as different family members or community helpers (teacher, doctor, police, etc.).</p> <ul style="list-style-type: none"> ❖ Group Discussion <p>Students discuss the importance of cooperation and respect in families and communities.</p> <ul style="list-style-type: none"> ❖ Community Helper Identification Game <p>Teacher shows pictures and students identify the helper and their role.</p> <p style="text-align: center;">https://epathshala.nic.in/wp-content/doc/book/flipbook/Class%20VI/0681-Exploring_Society_India_and_Beyond/fees109</p>	LAT/ PERIODIC TEST 1 REVISION

4	AUGUST	23	INDIA'S CULTURAL ROOTS	<p style="text-align: center;">Teaching Aids</p> <p>Chart showing ancient texts – Vedas and Upanishads.</p> <p>Pictures of religious teachers – Gautama Buddha and Mahavira.</p> <p>Map of India – Showing places related to these traditions.</p> <p>Timeline chart showing the development of these traditions in ancient India.</p> <p>Flashcards with important terms (Veda, Upanishad, Dharma, Karma, Ahimsa).</p> <p style="text-align: center;">Innovative Practices Adopted</p> <p>❖ Storytelling Method</p> <p>Teacher narrates stories from the life of Gautama Buddha and Mahavira.</p> <p>❖ Group Discussion</p> <p>Students discuss values like non-violence, truth, and compassion taught in Buddhism and Jainism.</p> <p>❖ Think–Pair–Share Activity</p> <p>Students discuss how these teachings can be applied in daily life.</p> <p>❖ Chart Making Activity</p> <p>Students prepare charts comparing teachings of the Vedas, Upanishads, Buddhism, and Jainism.</p> <p>❖ Role Play Activity</p>	LAT
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				<p>Students enact simple scenes from the lives of great teachers to understand their teachings.</p> <p>https://youtu.be/fGAgkVOJf6c?feature=shared</p> <p>https://youtu.be/H48KxbHO7og?feature=shared</p> <p>https://epathshala.nic.in/wp-content/doc/book/flipbook/Class%20VI/0681-Exploring Society India and Beyond/fees107</p>	
			<p>ECONOMIC ACTIVITIES AROUND US</p>	<p>Teaching Aids</p> <p>Charts showing different economic activities – farming, fishing, manufacturing, trading, and services.</p> <p>Pictures/flashcards of occupations – farmer, shopkeeper, teacher, driver, doctor, etc.</p> <p>Map of India showing areas of agriculture, industries, and markets.</p> <p>Real-life examples from the local community.</p> <p>Innovative Practices Adopted</p> <ul style="list-style-type: none"> ❖ Role Play Activity <p>Students act as different workers like farmer, shopkeeper, teacher, or doctor.</p> <ul style="list-style-type: none"> ❖ Group Discussion <p>Students discuss the importance of different economic activities in society.</p> <ul style="list-style-type: none"> ❖ Market Observation Activity 	<p>LAT</p>

				<p>Students identify economic activities happening around their neighborhood or market.</p> <p>https://epathshala.nic.in/wp-content/doc/book/flipbook/Class%20VI/0681-Exploring Society India and Beyond/fees114</p>	
5	SEPTEMBER	24	<p>GRASSROOTS DEMOCRACY PART 1 :GOVERNANCE</p>	<p>Teaching Aids</p> <p>Chart showing the meaning of governance and decision-making in society.</p> <p>Pictures of community meetings and decision-making processes.</p> <p>Innovative Practices Adopted</p> <ul style="list-style-type: none"> ❖ Group Discussion <p>Students discuss why rules and governance are necessary in society.</p> <ul style="list-style-type: none"> ❖ Role Play Activity <p>Students act as community members solving a problem together.</p> <ul style="list-style-type: none"> ❖ Think–Pair–Share Activity <p>Students discuss how decisions are made in their school or community.</p> <ul style="list-style-type: none"> ❖ Case Study Method <p>Teacher explains examples of decision-making in society.</p> <p>https://epathshala.nic.in/wp-content/doc/book/flipbook/Class%20VI/0681-Exploring Society India and Beyond/fees110</p>	LAT

			<p>INDIA THAT IS BHARAT</p>	<p style="text-align: center;">Teaching Aids</p> <p>Map of India – To show the geographical identity of the country.</p> <p>Chart showing different names of India – Bharat, India, Hindustan, Aryavarta, Jambudvipa.</p> <p>Pictures of historical texts and inscriptions where different names of India are mentioned.</p> <p>Chart showing the line from the Constitution:</p> <p>“Constitution of India – Article 1: India, that is Bharat, shall be a Union of States.”</p> <p>Timeline chart showing the evolution of the names of India in history.</p> <p style="text-align: center;">Innovative Practices Adopted</p> <ul style="list-style-type: none"> ❖ Map Activity Students locate India and neighbouring regions and discuss how travellers referred to the land. ❖ Group Discussion Students discuss why a country can have multiple names in different languages and cultures. ❖ Think–Pair–Share Activity Students think about the meaning of “Bharat” and share their ideas with classmates. ❖ Storytelling Method  Teacher narrates stories from ancient texts explaining the origin of the name Bharat. <p style="text-align: center;">https://epathshala.nic.in/wp-content/doc/book/flipbook/Class%20VI/0681-Exploring Society India and Beyond/fees105</p>	<p>LAT</p>
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6	OCTOBER	16	OCEANS AND CONTINENTS	<p style="text-align: center;">Teaching Aids</p> <p>Globe – To show the distribution of oceans and continents.</p> <p>World Map – For identifying different continents and oceans.</p> <p>Atlas for map reading practice.</p> <p style="text-align: center;">Innovative Practices Adopted</p> <p>❖ Map Identification Activity Students locate and label continents and oceans on a blank world map.</p> <p>❖ Globe Demonstration Teacher demonstrates the location and size of oceans and continents using a globe.</p> <p>❖ Puzzle Activity Students assemble a world map puzzle showing continents.</p> <p>❖ Group Discussion Students discuss why oceans and continents are important for life on Earth.</p> <p style="text-align: center;">https://epathshala.nic.in/wp-content/doc/book/flipbook/Class%20VI/0681-Exploring Society India and Beyond/fees102</p>	HALF YEARLY EXAMINATION
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7	NOVEMBER	23	<p align="center">GRASSROOTS DEMOCRACY PART 2: LOCAL GOVERNMENT IN RURAL AREAS</p>	<p align="center">Teaching Aids</p> <p>Chart showing the structure of village local government – Gram Panchayat, Gram Sabha.</p> <p>Pictures of village meetings and development activities.</p> <p>Flashcards with key terms – Panchayat, Sarpanch, Gram Sabha, villagers.</p> <p>Map of a village showing different areas and public facilities.</p> <p align="center">Innovative Practices Adopted</p> <ul style="list-style-type: none"> ❖ Role Play Activity <p>Students act as Sarpanch and villagers discussing problems of the village.</p> <ul style="list-style-type: none"> ❖ Mock Village Meeting <p>Classroom is turned into a meeting of the Gram Sabha where students discuss issues like water, roads, and cleanliness.</p> <ul style="list-style-type: none"> ❖ Group Discussion <p>Students discuss the importance of participation in village decision-making.</p> <ul style="list-style-type: none"> ❖ Think–Pair–Share Activity <p>Students think about problems in villages and suggest solutions.</p> <ul style="list-style-type: none"> ❖ Chart Making Activity <p>Students prepare charts showing the structure of the Panchayati Raj system.</p>	LAT
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				<p>❖ Case Study Method</p> <p>Teacher explains examples of how village panchayats solve local problems.</p> <p>https://youtu.be/Q1zlddgKYwg?feature=shared</p> <p>https://epathshala.nic.in/wp-content/doc/book/flipbook/Class%20VI/0681-Exploring Society India and Beyond/fees111</p>	
			LANDFORMS AND LIFE	<p>Teaching Aids</p> <p>Charts showing major landforms – mountains, plains, plateaus, deserts.</p> <p>Pictures of different landforms and the lifestyle of people living there.</p> <p>Map of India and World Map – To show major landform regions.</p> <p>Globe – To explain the physical features of the Earth.</p> <p>Innovative Practices Adopted</p> <p>❖ Picture Observation Activity</p> <p>Students observe pictures of mountains, plains, plateaus, and deserts and describe how people live there.</p> <p>❖ Group Discussion</p> <p>Students discuss how landforms influence climate, occupation, and lifestyle.</p>	LAT

				<ul style="list-style-type: none"> ❖ Map Activity <p>Students locate major landform regions on a map.</p> <p>https://youtu.be/6A31p8dNzx4?si=4eifVzB2niUUUECi</p> <p>https://youtu.be/0MSBsd9pzRc?si=b0Q9KONd4dE9Jesp</p> <p>https://epathshala.nic.in/wp-content/doc/book/flipbook/Class%20VI/0681-Exploring Society India and Beyond/fees103</p>	
8	DECEMBER	18	UNITY IN DIVERSITY OR MANY IN ONE	<p style="text-align: center;">Teaching Aids</p> <p>Map of India – To show different regions and cultures of the country.</p> <p>Pictures/Charts showing different festivals, languages, food, and clothing in India.</p> <p>Flashcards with names of different states and cultural practices.</p> <p style="text-align: center;">Innovative Practices Adopted</p> <ul style="list-style-type: none"> ❖ Group Discussion <p>Students discuss different cultures, languages, and traditions in India.</p> <ul style="list-style-type: none"> ❖ Show and Tell Activity <p>Students share information about festivals, food, or dress from different states.</p> <ul style="list-style-type: none"> ❖ Role Play Activity <p>Students represent different cultures and explain their traditions.</p> <ul style="list-style-type: none"> ❖ Map Activity 	LAT

				<p>Students locate different states and identify their cultural features.</p> <ul style="list-style-type: none"> ❖ Poster/Chart Making Activity <p>Students create posters showing the idea of unity in diversity.</p> <p>https://epathshala.nic.in/wp-content/doc/book/flipbook/Class%20VI/0681-Exploring Society India and Beyond/fees108</p>	
9	JANUARY	22	THE BEGINNINGS OF INDIAN CIVILIZATION	<p style="text-align: center;">Teaching Aids</p> <p>Map of the Indian subcontinent – To show the areas of the Indus Valley Civilization.</p> <p>Pictures of archaeological sites – Harappa and Mohenjo-daro.</p> <p>Images of artifacts – seals, pottery, tools, beads, and sculptures.</p> <p>Chart showing features of the civilization – town planning, drainage system, trade, and occupations.</p> <p>Timeline chart showing the development of early Indian civilization.</p> <p style="text-align: center;">Innovative Practices Adopted</p> <ul style="list-style-type: none"> ❖ Picture Observation Activity <p>Students observe images of seals, pottery, and buildings and discuss what they reveal about ancient life.</p> <ul style="list-style-type: none"> ❖ Map Activity <p>Students locate important sites of the Indus Valley Civilization on the map.</p> <ul style="list-style-type: none"> ❖ Group Discussion 	LAT/ PERIODIC TEST 2

				<p>Students discuss the important features of ancient cities and how people lived there.</p> <ul style="list-style-type: none"> ❖ Clay Model Activity <p>Students create simple clay models of seals or houses similar to those found in the civilization.</p> <ul style="list-style-type: none"> ❖ Storytelling Method <p>Teacher narrates stories about the discovery of ancient cities and archaeological findings.</p> <p style="text-align: center;">https://epathshala.nic.in/wp-content/doc/book/flipbook/Class%20VI/0681-Exploring Society India and Beyond/fees106</p>	
10	FEBRUARY	23	GRASSROOTS DEMOCRACY PART 3: LOCAL GOVERNMENT IN URBAN AREAS	<p style="text-align: center;">Teaching Aids</p> <p>Chart showing structure of urban local government – mayor, municipal corporation, municipal council.</p> <p>Pictures of city administration and public services – roads, sanitation, water supply.</p> <p>Flashcards with key terms – municipality, corporation, mayor, councillor.</p> <p>Map of a city – To explain wards and local areas.</p> <p>Short educational video explaining the system of Municipal Corporation.</p> <p style="text-align: center;">Innovative Practices Adopted</p> <ul style="list-style-type: none"> ❖ Role Play Activity <p>Students act as mayor, councillors, and citizens discussing city problems.</p> <ul style="list-style-type: none"> ❖ Mock City Council Meeting 	LAT

				<p>Classroom is turned into a meeting of a Municipal Corporation where students discuss issues like cleanliness and traffic.</p> <ul style="list-style-type: none"> ❖ Group Discussion <p>Students discuss the importance of local government in managing city services.</p> <ul style="list-style-type: none"> ❖ Think–Pair–Share Activity <p>Students discuss problems in their city and suggest solutions.</p> <ul style="list-style-type: none"> ❖ Chart Making Activity <p>Students prepare charts showing the structure of urban local government.</p> <ul style="list-style-type: none"> ❖ Case Study Method <p>Teacher explains examples of how city governments solve local problems.</p> <p style="text-align: center;">https://epathshala.nic.in/wp-content/doc/book/flipbook/Class%20VI/0681-Exploring Society India and Beyond/fees112</p>	
11	MARCH		TERM END EXAMINATION		TERM END EXAMINATION

S.No .	Month	No. of working days	Name of the chapter/topic to be covered	Teaching Aids / E-Content Link / Innovative Practices to be Adopted	Assessment / Test / Examination to be Conducted
1	APRIL/MAY	24	Chapter-1 Objects and Still Life Chapter-6 Music and your Emotions Chapter-16 Emotions Unveiled	Teaching Aids <ul style="list-style-type: none"> • Real objects like fruit, cup, bottle; sketch pencils; still-life chart E-Content Link <ul style="list-style-type: none"> • https://epathshala.nic.in Innovative Practices to be Adopted <ul style="list-style-type: none"> • Create art work based on their everyday observations. • Closely observe the finer details of objects, nature and people. • Create light and shades with pencils. • Describe emotions (for example: worry, fear, joy, anger, surprise etc.) using voice and body percussion. • Discusses between pitch, dynamics, rhythm and emotions. • Creates a theme song play list for various emotions with songs. • Identifies songs that convey varies emotions and explain the reason. 	<ul style="list-style-type: none"> • Draw a still life composition using 2–3 objects (cup, fruit, and bottle). • Name two objects used in still life drawing. • What is the meaning of still life? • Write two emotions expressed through music. • Sing a simple song in class. • How does music affect our feelings? • Show two emotions through facial expression. • What is acting? • Why are emotions important in theatre?

2	JUNE	7	Chapter-2 Changing the Typical Picture	Teaching Aids <ul style="list-style-type: none"> Flash cards, creative drawing samples, crayons E-Content Link <ul style="list-style-type: none"> https://epathshala.nic.in https://edurev.in/v/413557/Changing-the-Typical-Picture Innovative Practices to be Adopted <ul style="list-style-type: none"> Creates colour tints and shades with any chosen medium. Experiments with various materials and surfaces for art work Describe material tool and surface used traditionally. 	<ul style="list-style-type: none"> Draw a common object in a new creative way. What is creativity in art? Give one example of changing a typical picture.
3	JULY	26	Chapter-7 Musical Instruments Chapter-12 My Body in Motion Chapter-17 Let's Design	Teaching Aids <ul style="list-style-type: none"> Audio clips, speaker, emotion cards E-Content Link <ul style="list-style-type: none"> https://epathshala.nic.in https://edurev.in/v/413561/Music-and-Your-Emotions Innovative Practices to be Adopted <ul style="list-style-type: none"> Works with peers to create simple musical instruments. Classifies the instruments created or present in the classroom based on utility (melody and rhythm) Demonstrate the body movements in every day routine. Collaborates with peers to choreograph movement sequences. 	<ul style="list-style-type: none"> Name three musical instruments. Draw any one musical instrument. Which instrument do you like most? Perform simple body movements. Why is body movement important in dance? <ul style="list-style-type: none"> Name one dance step you know. Draw a simple stage setup. What is stage design?

				<ul style="list-style-type: none"> • Uses hastas to create simple messages and sentences. • Creates costume, makeup and stage design and connects them for a production. • Visualises finer details of situations, scenes and characters. • Collaborates with peers to put up a presentation. 	<ul style="list-style-type: none"> • Name two things used in stage decoration.
4	AUGUST	23	<p>Chapter-3 Portraying People</p> <p>Chapter-8 Taal or Talam and Raga or Ragam in Indian Music</p>	<p>Teaching Aids</p> <ul style="list-style-type: none"> • Human proportion chart, mirror, portrait pictures <p>E-Content Link</p> <ul style="list-style-type: none"> • https://epathshala.nic.in • https://edurev.in/v/413558/Portraying-People <p>Innovative Practices to be Adopted</p> <ul style="list-style-type: none"> • Recognises stereo typical forms used to depict nature. • Collaborate with peer while making portraits. • Identifies differences between north and south Indian classical music. • Recalls name of local and national artists and describe their work. 	<ul style="list-style-type: none"> • Draw a simple human figure. • What are facial expressions? • Name two parts important in portrait drawing. • What is taal? • What is raga? • Clap a simple rhythm pattern.
5	SEPTEMBER	24	<p>Chapter-9 Melodies of Diversity</p> <p>Chapter-13 Breaking Barriers with Dance</p> <p>Chapter-18 In the Company of Theatre</p>	<p>Teaching Aids Instrument pictures/models, audio samples</p> <p>E-Content Link</p> <ul style="list-style-type: none"> • https://epathshala.nic.in 	<ul style="list-style-type: none"> • Name two types of Indian music. • Why is Indian music diverse? • Listen to a song and identify its style.

				<ul style="list-style-type: none"> • https://edurev.in/v/413561/Music-and-Your-Emotions <p>Innovative Practices to be Adopted</p> <ul style="list-style-type: none"> • Presents the songs learnt from various religious traditions. • Works with peers to choose local songs or songs from across India. • Describe gender stereotypes that are challenged in dance. • Visualises various geometric shapes in dance postures. • Identifies the performance space for props, entry and exit. • Recalls name of popular theatre companies. • Compare today's theatre with company theatre and traditional puppetry. 	<ul style="list-style-type: none"> • Explain how dance expresses emotions. • Perform a short dance step. • Why can dance connect people? • Act a small dialogue. • What is theatre? • Why do people perform plays?
6	OCTOBER	16	<p>Chapter-4 Paper Crafts</p> <p>Chapter-5 Seals to Prints</p>	<p>Teaching Aids</p> <ul style="list-style-type: none"> • Origami paper, scissors, glue, sample crafts • Potato/sponge stamps, ink pads, poster colours <p>E-Content Link</p> <ul style="list-style-type: none"> • https://epathshala.nic.in • https://edurev.in/v/413559/Paper-Crafts • https://edurev.in/v/413560/Seals-to-Prints 	<ul style="list-style-type: none"> • Make a paper craft (flower, bird, decoration). • What materials are used in paper craft? • Why is paper craft important in art? • Make a simple stamp print using vegetables or sponge. • What is printing in art?

				<p>Innovative Practices to be Adopted</p> <ul style="list-style-type: none"> • Create own patterns and design for paper crafts and seals. • Follows sequential steps while making flip books, paper crafts and preparing natural colours. • Modifies ideas and carries out experiments while making seals. 	<ul style="list-style-type: none"> • Name one traditional printing method.
7	NOVEMBER	23	<p>Chapter-10 Song writing Chapter-11 Music and Society</p>	<p>Teaching Aids</p> <ul style="list-style-type: none"> • Rhythm charts, tabla recordings <p>E-Content Link</p> <ul style="list-style-type: none"> • https://epathshala.nic.in <p>Innovative Practices to be Adopted</p> <ul style="list-style-type: none"> • Discusses and sings songs to celebrate the country's cultural diversity. • Attempts to write simple songs based on the theme. • Discusses songs to help in motivating them personally. 	<ul style="list-style-type: none"> • Write 3–4 lines of a simple song. • What is a lyric? • Why are songs important? • Write one example of music in festivals. • How does music bring people together? • Name one famous Indian music tradition.
8	DECEMBER	18	<p>Chapter-14 Harmony in Motion Chapter-20 The Grand Finale</p>	<p>Teaching Aids</p> <ul style="list-style-type: none"> • Dance videos, music system <p>E-Content Link</p> <ul style="list-style-type: none"> • https://epathshala.nic.in • https://edurev.in/v/413561/Music-and-Your-Emotions <p>Innovative Practices to be Adopted</p>	<ul style="list-style-type: none"> • Perform dance with rhythm. • What is coordination in dance? • Why is practice important in dance? • Participate in a group performance.

				<ul style="list-style-type: none"> Identifies dance form in their surroundings. Design and create props and jewelries for dance. Prepare a simple Natya script for given theme. practices and presents Mudras, Movement and facial expression with music. Present complete show for an audience. 	<ul style="list-style-type: none"> Combine art, music, and dance. Reflect on what you learned.
9	JANUARY	22	Chapter-15 Dances of Our Land Chapter-21 Integration of All Art Forms	Teaching Aids <ul style="list-style-type: none"> Instrument pictures/models, audio samples E-Content Link <ul style="list-style-type: none"> https://epathshala.nic.in https://edurev.in/v/413560/Seals-to-Prints Innovative Practices to be Adopted <ul style="list-style-type: none"> Compare dance forms for various Indian states. Rehearses movements and dialogue delivery. 	<ul style="list-style-type: none"> Name two Indian dance forms. Draw the costume of any dance form. Which dance is famous in your state? Prepare a short performance combining music, dance, and acting. What is integrated art? Give one example of art integration.
10	FEBRUARY	23	Chapter-19 Stories of Shadows and Strings – Puppetry	Teaching Aids <ul style="list-style-type: none"> Puppet models, stage charts E-Content Link <ul style="list-style-type: none"> https://epathshala.nic.in Innovative Practices to be Adopted	<ul style="list-style-type: none"> Make a simple puppet. What is puppetry? Name one type of puppet.

				<ul style="list-style-type: none"> • Creates a variety of puppets (finger, shocks, sticks, hand and shadows). • Experiments with modulating voice for characters. 	
11	MARCH			Revision	<ul style="list-style-type: none"> • Prepare a portfolio of drawings and crafts. • Participate in a group performance. • Answer oral questions about art, music, dance, and theatre.

CLASS: VI

SUBJECT: VOCATIONAL EDUCATION

S.NO.	MONTH	NO. OF WORKING DAYS	NAME OF THE CHAPTER/TOPIC TO BE COVERED	TEACHING AIDS / E-CONTENT LINK / INNOVATIVE PRACTICES TO BE ADOPTED	ASSESSMENT / TEST / EXAMINATION TO BE CONDUCTED
1	APRIL/MAY	24	<p>INTRODUCTION TO VOCATIONAL SKILLS AND PROJECT 1 ORIENTATION</p> <p>SCHOOL KITCHEN GARDEN (PART 1)</p>	<p>Topics:</p> <ul style="list-style-type: none"> • Introduction to vocational education • Understanding dignity of labour • Overview of the book projects <p>Teaching Aids</p> <ul style="list-style-type: none"> • Charts showing different occupations • PPT or videos about workers • Flashcards of tools <p>Innovative Practices Adopted</p> <ul style="list-style-type: none"> • Role play of different professions • Discussion on “Why skills are important” <p>Activities</p> <ul style="list-style-type: none"> • Students draw their dream profession • Group discussion on different jobs in society <p>Identify tools used in various occupation.</p> <p>Topics:</p> <ul style="list-style-type: none"> • Importance of plants and gardening • Types of soil and seeds <p>Teaching Aids</p> <ul style="list-style-type: none"> • Seeds (spinach, coriander, tomato) • Soil samples • Gardening tools • Charts showing plant growth <p>Innovative Practices Adopted</p> <ul style="list-style-type: none"> • Learning by doing method • School garden project 	LAT

				<p>Activities</p> <ul style="list-style-type: none"> • Prepare soil bed or pots • Sow seeds • Assign watering duties to groups <p>https://www.ncertbooks.net/ncert-class-6-kaushal-bodh/</p>	
2	JUNE	7	<p>(PROJECT 1) SCHOOL KITCHEN GARDEN (PART 2)</p>	<p>Topics:</p> <ul style="list-style-type: none"> • Plant care and watering • Compost and organic farming <p>Teaching Aids-</p> <ul style="list-style-type: none"> • Compost sample • Watering cans • Observation charts <p>Innovative Practices Adopted</p> <ul style="list-style-type: none"> • Plant observation diary • Peer monitoring groups <p>Activities</p> <ul style="list-style-type: none"> • Measure plant growth weekly • Draw plant growth stages • Maintain plant growth journal 	
3	JULY	26	<p>PROJECT 2 : BIODIVERSITY REGISTER (PART 1)</p>	<p>Topics:</p> <ul style="list-style-type: none"> • Introduction to biodiversity • Plants and animals in our surroundings <p>Teaching Aids</p> <ul style="list-style-type: none"> • Pictures of local animals and plants • Observation sheets • Magnifying glass <p>Innovative Practices Adopted</p> <ul style="list-style-type: none"> • Nature walk around school • Outdoor learning <p>Activities</p> <ul style="list-style-type: none"> • Observe different plants in school • Note names and features • Draw plants and insects 	LAT

				https://www.ncertbooks.net/ncert-class-6-kaushal-bodh/?utm_source=chatgpt.com	
4	AUGUST	23	PROJECT 2 : BIODIVERSITY REGISTER (PART 2)	<p>Topics:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recording biodiversity <input type="checkbox"/> Importance of conservation <p>Teaching Aids</p> <ul style="list-style-type: none"> <input type="checkbox"/> Field observation sheets <input type="checkbox"/> Charts on endangered species <p>Innovative Practices Adopted</p> <ul style="list-style-type: none"> • Student biodiversity register creation <p>Activities</p> <ul style="list-style-type: none"> • Prepare class biodiversity register • Paste pictures or drawings <p>Group presentation on finding</p>	
5	SEPTEMBER	24	PROJECT – 3 MAKER SKILLS (PART 1)	<p>Topics:</p> <ul style="list-style-type: none"> • Introduction to tools and materials • Safety while using tools <p>Teaching Aids</p> <ul style="list-style-type: none"> • Cardboard • Glue, scissors • Plastic bottles • Waste materials <p>Innovative Practices Adopted</p>	LAT/HALF YEARLY

				<ul style="list-style-type: none"> • Design thinking approach • STEAM learning <p>Activities</p> <ul style="list-style-type: none"> • Build simple objects from cardboard • Design a small toy or model • https://www.ncertbooks.net/ncert-class-6-kaushal-bodh/?utm_source=chatgpt.com 	
	OCTOBER	16	PROJECT – 3 MAKER SKILLS (PART 2)	<p>Topics</p> <ul style="list-style-type: none"> • Creative designing • Recycling and reuse <p>Teaching Aids</p> <ul style="list-style-type: none"> • Waste materials • Craft supplies • Innovative Practices Adopted • Best out of waste competition <p>Activities</p> <ul style="list-style-type: none"> • Make useful items from waste <p>Group design challenge</p>	
	NOVEMBER	23	PROJECT – 4 ANIMATION AND GAMES	<p>Topics</p> <ul style="list-style-type: none"> • Basics of animation • Frames and motion <p>Teaching Aids</p> <ul style="list-style-type: none"> • Computer or tablet • Flipbook paper • Drawing sheets <p>Innovative Practices Adopted</p> <ul style="list-style-type: none"> • Flipbook animation method • Digital storytelling <p>Activities</p> <ul style="list-style-type: none"> • Create flipbook animation • Draw simple storyboards <p>https://www.ncertbooks.net/ncert-class-6-kaushal-bodh/?utm_source=chatgpt.com</p>	LAT
	DECEMBER	18	PROJECT – 5 SCHOOL MUSEUM	<p>Topics</p> <ul style="list-style-type: none"> • 	LAT

			(PART 1)	<p>them What is a museum</p> <ul style="list-style-type: none"> • Importance of preserving objects <p>Teaching Aids</p> <ul style="list-style-type: none"> • Old coins, utensils, tools • Display boards • Labels and markers <p>Innovative Practices Adopted</p> <ul style="list-style-type: none"> • Classroom museum setup <p>Activities</p> <ul style="list-style-type: none"> • Bring objects from home • Label and classify <p>https://www.ncertbooks.net/ncert-class-6-kaushal-bodh/?utm_source=chatgpt.com</p>	
	JANUARY	22	PROJECT – 5 SCHOOL MUSEUM (PART 2)	<p>Topics</p> <ul style="list-style-type: none"> • Organizing museum displays • Writing descriptions <p>Teaching Aids</p> <ul style="list-style-type: none"> • Chart papers • Display tables <p>Innovative Practices Adopted</p> <ul style="list-style-type: none"> • Student curators <p>Activities</p> <ul style="list-style-type: none"> • Arrange classroom museum • Write object descriptions 	
	FEBRUARY	23	PROJECT – 6 COOKING WITHOUT FIRE	<p>Topics</p> <ul style="list-style-type: none"> • Healthy food habits • Food hygiene and safety <p>Teaching Aids</p> <ul style="list-style-type: none"> • Fruits and vegetables • Plates, bowls, spoons • Aprons <p>Innovative Practices Adopted</p> <ul style="list-style-type: none"> • Healthy cooking day • Group food preparation <p>Activities</p>	LAT

				<ul style="list-style-type: none"> • Prepare fruit salad • Make vegetable sandwich • Write recipe steps https://www.ncertbooks.net/ncert-class-6-kaushal-bodh/?utm_source=chatgpt.com	
	MARCH				SESSION ENDING EXAM

CLASS VI

SUBJECT: PHYSICAL EDUCATION

S.no	Month	Working days	Chapter / topic	Teaching Aids	Assessment
1	April–may	24	Unit 1: Importance Of Physical Education – Ice Water, Seven Stones, Aerobic Exercise, Follow Me History Of Yoga / Yoga For Daily Life	Demonstration / practical activity	Observation / skill test
2	June	7	Unit 1 Continued – Number Game, Hula Hoop Jump, What Is Yoga?	Demonstration / practical activity	Observation / skill test
3	July	26	Unit 2: Motor Fitness – Obstacle Race, Balancing Act, Shivam Says Collaborate And Conquer, Grad The Ball Psh Up Position And Pass The Ball, Tic-Tac-Toe Dribbly Relay Crocodile Race Head,Shoulder ,Knee And Ballstore Of Aparigrahas	Demonstration / practical activity	Observation / skill test
4	August	23	Unit 3: Kho-Kho – Sitting, Chasing, Giving Kho, Zig-Zag Running On A Starting Line , Dodging Yoga Activity Of Aparigrahas Yoga Priparaing For Yogic Practices	Demonstration / practical activity	Observation / skill test
5	September	24	Unit 3 continued – pole turn, covering chase ,chain,fake kho, chain, Pole Dive Toe tapping, 3-2-3 Chain yoga	Demonstration / practical activity	Periodic test (last week)

			introduction of Niyama and story of tapas		
6	October	16	Unit 4: Handball – Passing, Catching, 10 pass Dribbling, Yoga Yoga Sadhna Yoga Pranayama	Demonstration / practical activity	Half yearly exam (1st week)
7	November	23	Unit 4: Obstacle Dribbling, Shot The Ball Dodge The Ball Shootingunit 5: Yoga – Dharana , Dhayana And Samadhi	Demonstration / practical activity	Observation / skill test
8	December	18	Unit 4: Dribble and Shoot, Yoga – Asanas And Pranayamay Oga – Dharana , Dhayana And Samadhi	Demonstration / practical activity	Observation / skill test
9	January	22	Unit 4: Pass And Shoot, Shootout Tournament, Goalkeeper's Defencive Skills Blocking Assimilation Advanced Yoga – Dharana, Dhyana, Krida Yoga	Demonstration / practical activity	Observation / skill test
10	February	23	Revision of all units	Demonstration / practical activity	Observation / skill test
11	March		Annual examination		