

Kendriya Vidyalaya Sangathan, New Delhi

Split-up Syllabus

Academic Session: 2026-27

CLASS-10



Hindi Course-A: 002

S.No.	Month	No. of working days	Name of the chapter/topic to be covered	Teaching Aids / E-Content Link / Innovative Practices to be Adopted	Assessment / Test / Examination to be Conducted
1.	अप्रैल एवं मई	24	<ol style="list-style-type: none"> 1. सूरदास के पद 2. नेताजी का चश्मा 3. बालगोबिन भगत 4. रचना की दृष्टि से वाक्य भेद 5. अनुच्छेद लेखन 	<p>1. सूरदास के पदों का गायन और भक्तिकाल के बारे में वीडियो , भक्ति साहित्य से संबंधित उद्धरण चित्र और विचार विमर्श के लिए सामग्री, सूरदास के जीवन से संबंधित चित्र , सूरदास के पदों पर आधारित वीडियो ।</p> <p style="text-align: center;">https://diksha.gov.in/play/collection/do_31310347521994752011426</p> <p>2. नेताओं और समाज सेवा पर आधारित चित्र वीडियो,नेताजी पर आधारित संस्मरण और उद्धरण, आजाद हिन्द फ़ौज के बारे में जानकारी,नेताजी द्वारा दिए गए</p> <p>https://www.youtube.com/watch?v=MfPXEBQKC9s [एन सी ई आर टी द्वारा प्रस्तुत]</p> <p>नारों पर चर्चा, नगरपालिका के कार्यों की जानकारी।</p> <p style="text-align: center;">https://diksha.gov.in/play/collection/do_31310347521994752011426</p>	मासिक परीक्षा बहुविकल्पीय प्रश्न परीक्षण

				<p>3. बालगोबिन से संबंधित चित्र व वीडियो, समाज सेवा और प्रेरणादायक उद्धरण, साधु और गृहस्थ जीवन में अंतर पर चर्चा, सामाजिक कुरीतियों की जानकारी https://diksha.gov.in/play/collection/do_31310347521994752011426</p> <p>https://www.youtube.com/watch?v=_GcCLHMzud8 [एन सी ई आर टी द्वारा प्रस्तुत]</p> <p>4. के. वि. संगठन द्वारा प्रेषित अध्ययन सामग्री के आधार पर अभ्यास कार्य </p>	
			1. राम-लक्ष्मण-परशुराम संवाद	<p>1. रामायण और पौराणिक संदर्भों से संबंधित चित्र वीडियो, सांस्कृतिक और धार्मिक कथाओं से संबंधित पोस्टर और चार्ट, साहस और विनम्रता विषय पर चर्चा एवं वाद-विवाद </p> <p>https://diksha.gov.in/play/collection/do_31310347521994752011426</p>	बहुविकल्पीय प्रश्न परीक्षण
2.	जून	07	<p>1. राम-लक्ष्मण-परशुराम संवाद</p> <p>2. अपठित गद्यांश</p>	<p>1. NCERT द्वारा प्रस्तुत - https://www.youtube.com/live/VOKwsyKjl1o?feature=share</p> <p>2. के. वि. संगठन द्वारा प्रेषित अध्ययन सामग्री के आधार पर अपठित गद्यांश का अभ्यास </p>	<p>पर्ची परीक्षण</p> <p>श्रवण कौशल परीक्षण</p>
3.	जुलाई	26	<p>1. आत्मकथ्य</p> <p>2. लखनवी अंदाज</p> <p>3. माता का अंचल</p>	<p>1. ऑडियो विजुअल सामग्री - आत्मकथ्य से संबंधित सामग्री, वर्कशीट, सहायक प्रश्नावली व नोट्स, लेखन - सामग्री </p> <p>https://diksha.gov.in/play/collection/do_31310347521994752011426</p> <p>https://www.youtube.com/live/zxvL9iXJt5o [एन सी ई आर टी द्वारा प्रस्तुत]</p>	<p>प्रथम आवधिक परीक्षा</p> <p>बहुविकल्पीय प्रश्न परीक्षण</p>

			<p>4. वाच्य 5. अपठित पद्यांश</p>	<p>2. नवाबी परंपरा से संबन्धित ऐतिहासिक तथ्यों की जानकारी, चित्र , नोट्स , सहायक प्रश्नावली, दिखावे की संस्कृति पर चर्चा एवं वाद-विवाद। https://diksha.gov.in/play/collection/do_31310347521994752011426</p> <p>3. ग्रामीण संस्कृति के जीवन पर आधारित वीडियो , चित्र, ग्रामीण जीवन के अनुभवों पर चर्चा, विभिन्न प्रकार की खेल सामग्री, बच्चों के माता-पिता के बचपन के समय व वर्तमान डिजिटल प्रणाली पर आधारित खेल सामग्रियों पर चर्चा, ग्रामीण व शहरी जीवन में अंतर पर चर्चा । https://diksha.gov.in/play/collection/do_3131034752220119041928 https://www.youtube.com/watch?v=y1oy3DV7VYs [एन सी आर टी द्वारा प्रस्तुत]</p> <p>4. वाच्य पहचानने और वाच्य परिवर्तन का अभ्यास । 5. के. वि. संगठन द्वारा प्रेषित अध्ययन सामग्री के आधार पर अपठित पद्यांश का अभ्यास ।</p>	<p>वाचन कौशल परीक्षण</p>
4.	अगस्त	23	<p>1. उत्साह 2. अट नहीं रही है 3. एक कहानी यह भी 4. साना-साना हाथ जोड़ि</p>	<p>1. प्रेरणादायक व्यक्तित्व और साहस पर आधारित चित्र , वीडियो , कविताएँ, प्रेरणा दायक उद्धरण और विचार - विमर्श के लिए सामग्री, हिंदी महीनों की जानकारी, अंगेजी शासनकाल में देश के स्वतंत्रता सेनानियों पर किये जाने वाले अत्याचारों की जानकारी, फागुन के महीने में प्रकृति में होने वाले बदलावों पर चर्चा । https://diksha.gov.in/play/collection/do_31310347521994752011426 https://www.youtube.com/watch?v=BwA05AtwDFo [एन सी ई आर टी द्वारा प्रस्तुत]</p>	<p>मासिक परीक्षा पर्ची परीक्षण बहुविकल्पीय प्रश्न परीक्षण</p>

			<p>5. अलंकार (उपमा, रूपक, उत्प्रेक्षा, अतिशयोक्ति, मानवीकरण)</p> <p>6. पत्र लेखन</p>	<p>2. स्वतंत्रता आंदोलन एवं लेखन के क्षेत्र में महिलाओं के योगदान पर चर्चा, गुणों के महत्व पर चर्चा, किसी बालक के साथ बचपन में हुए भेदभाव का उसके जीवन पर पड़े प्रभावों पर चर्चा। https://diksha.gov.in/play/collection/do_31310347521994752011426 https://www.youtube.com/watch?v=vcLf7J4Rz-g [एन सी ई आर टी द्वारा प्रस्तुत]</p> <p>3. सिक्किम राज्य की प्राकृतिक सौंदर्य वर्णन का चित्र व वीडियो, भौगोलिक स्थिति की जानकारी, देश की सीमा पर बैठे फौजियों की कठिनाइयों के वर्णन का चित्र व वीडियो, पहाड़ों की जीवन शैली पर चर्चा। https://diksha.gov.in/play/collection/do_3131034752220119041928 https://www.youtube.com/watch?v=EPKHntA_Nuk [एन सी ई आर टी द्वारा प्रस्तुत]</p> <p>4- के.वि. संगठन द्वारा प्रेषित गत वर्षों की अध्ययन सामग्रियों के आधार पर अलंकार का अभ्यास </p> <p>5- पत्र-लेखन का अभ्यास </p>	
6.	सितंबर	24	<p>1. यह दंतुरित मुस्कान फसल</p> <p>2. नौबतखाने में इबादत</p> <p>3. संदेश लेखन</p>	<p>1. एनसीईआरटी, बाल्यकाल की मासूमियत और सरलता पर आधारित चित्र वीडियो, बाल्यकाल से संबंधित गतिविधियों पर सहायक सामग्री। https://www.youtube.com/watch?v=Z-SzLKz5ov4 [एन सी ई आर टी द्वारा प्रस्तुत]</p> <p>2. खेती व किसान जीवन पर आधारित चित्र व वीडियो कृषि और किसानों के</p>	द्वितीय आवधिक परीक्षा पर्ची परीक्षण

			<p>4. स्ववृत लेखन</p> <p>प्रति जागरूकता बढ़ाने के लिए पोस्टर व चार्ट, गरीबी व भुखमरी पर वाद-विवाद </p> <p>3. बिस्मिल्ला खाँ के जीवन और योगदान पर चर्चा, धार्मिक संगीत और इबादत के वीडियो, सांस्कृतिक सहिष्णुता से संबंधित चित्र और पोस्टर, विभिन्न वाद्य यंत्रों के चित्र, वर्तमान समय में रहन-सहन एवं खान-पान में आए बदलावों पर चर्चा </p> <p>https://diksha.gov.in/play/collection/do_31310347521994752011426</p> <p>https://www.youtube.com/watch?v=FAV0_efGTKE [एन सी ई आर टी द्वारा प्रस्तुत]</p> <p>4.सन्देश लेखन अभ्यास।</p> <p>5. स्ववृत लेखन अभ्यास ।</p>	<p>बहुविकल्पीय प्रश्न परीक्षण</p> <p>पोर्टफोलियो परीक्षण</p>
7.	अक्टूबर	16	<p>1. मैं क्यों लिखता हूँ</p> <p>2. संगतकार</p> <p>3. पद-परिचय</p> <p>4. ई-मेल लेखन</p> <p>1. जापान के हिरोशिमा और नागासाकी के दृश्य के चित्र व वीडियो और घटनाओं पर चर्चा, अज्ञेय का चित्र व उनके जीवन परिचय का वीडियो https://www.youtube.com/watch?v=WHUmDXywD9g [एन सी ई आर टी द्वारा प्रस्तुत]</p> <p>https://diksha.gov.in/play/collection/do_3131034752220119041928</p> <p>2. संगीत और संगतकार पर आधारित चित्र वीडियो। प्रश्नावली, जीवन के विभिन्न संगतकारों पर चर्चा </p> <p>https://diksha.gov.in/play/collection/do_31310347521994752011426</p> <p>3. के.वि. संगठन द्वारा प्रेषित गत वर्षों की अध्ययन सामग्रियों के आधार पर पद-परिचय का अभ्यास </p> <p>4. ई - मेल लेखन अभ्यास ।</p>	<p>मासिक परीक्षा</p> <p>पर्ची परीक्षण</p> <p>बहुविकल्पीय प्रश्न परीक्षण</p> <p>ईमेल लेखन परीक्षण</p>

8.	नवंबर	23	1. संस्कृति 2. विज्ञापन लेखन	1. विभिन्न संस्कृतियों पर आधारित वीडियो व चित्र , विज्ञान के उन्नत आविष्कारों की जानकारी, विज्ञान के प्रभावों पर वाद-विवाद । https://diksha.gov.in/play/collection/do_31310347521994752011426 https://www.youtube.com/watch?v=Mey0U0EDhfc [एन सी आर टी द्वारा प्रस्तुत] 2. के. वि. संगठन प्रेषित गत वर्षों की अध्ययन सामग्री के आधार पर विज्ञापन लेखन का अभ्यास ।	प्रथम पूर्व परिषदीय परीक्षा बहुविकल्पीय प्रश्न परीक्षण
9.	दिसंबर	18	1. पुनरावृत्ति प्रतिदर्श प्रश्न पत्र अभ्यास	1. प्रतिदर्श प्रश्न पत्र अभ्यास https://cbseacademic.nic.in/SQP_CLASSX_2025-26.html	द्वितीय पूर्व परिषदीय परीक्षा
10.	जनवरी	22	1. पुनरावृत्ति प्रतिदर्श प्रश्न पत्र अभ्यास	1. प्रतिदर्श प्रश्न पत्र अभ्यास https://cbseacademic.nic.in/SQP_CLASSX_2025-26.html	कक्षा परीक्षा आंतरिक मूल्यांकन परीक्षण
11.	फरवरी	23	1. पुनरावृत्ति प्रतिदर्श प्रश्न पत्र अभ्यास	1. प्रतिदर्श प्रश्न पत्र अभ्यास https://cbseacademic.nic.in/SQP_CLASSX_2025-26.html	पर्ची परीक्षण बहुविकल्पीय प्रश्न परीक्षण
12.	मार्च		1. सत्रांत परीक्षा		

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S.No.	Month	No. of working days	Name of the chapter/topic to be covered	Teaching Aids / E-Content Link / Innovative Practices to be Adopted	Assessment / Test / Examination to be Conducted
1	APRIL/ MAY 26	24	FIRST FLIGHT Prose-A Letter to God. Poems-Dust of Snow, Fire & Ice Poem- A Tiger in the Zoo Prose-Nelson Mandela- Long Walk to Freedom FOOTPRINTS WITHOUT FEET Triumph of Surgery GRAMMAR-Tenses WORDS & EXPRESSIONS- UNIT - 01 <u>WRITING TASK- Analytical Paragraph</u>	https://epathshala.nic.in/watch.php?id=4055 https://epathshala.nic.in/watch.php?id=4269 https://epathshala.nic.in/watch.php?id=4056 <ul style="list-style-type: none"> ▪ DIKSHA PORTAL ▪ NCERT Website ▪ Mind Maps ▪ PPT ▪ Flipped Classroom https://ciet.ncert.gov.in/audio-book/104 (Audio Text)	Draft a response from the postmaster to Lencho, or debate "Faith vs. Logic". Create a "Freedom Tree" poster defining personal and national freedom. Create a comic strip of Tricki's daily routine before and after the hospital. MONTHLY TEST SUBJECT ENRICHMENT TEST

2	JUNE-26	07	<p>FIRST FLIGHT</p> <p>Prose-Two Stories About Flying</p> <p>Poem-How to Tell Wild Animals</p> <p>Prose-From the Diary of Anne Frank</p> <p>FOOTPRINTS WITHOUT FEET</p> <p>The Thief's Story</p> <p>WORDS & EXPRESSIONS- UNIT - 02</p> <p>GRAMMAR-Modals</p> <p>WRITING TASK- Letter to the Editor/Organization</p>	<p>https://epathshala.nic.in/watch.php?id=4056</p> <p>https://epathshala.nic.in/watch.php?id=4057</p> <p>https://epathshala.nic.in/watch.php?id=4058</p> <p>https://epathshala.nic.in/watch.php?id=4270</p> <p>https://epathshala.nic.in/watch.php?id=4271</p> <p>https://ciet.ncert.gov.in/audio-book/104 (Audio Text)</p> <p>Peer Teaching</p> <p>DIKSHA PORTAL</p> <p>NCERT Website</p> <p>PPT</p> <p>Mind Maps</p>	<p>Scriptwriting: Rewrite the story as a dialogue between the young seagull and his mother.</p> <p>Write a diary entry as Anne reflecting on a current, modern-day, stressful event.</p> <p>Debate: "Should Hari Singh have been punished?"</p> <p>SUBJECT ENRICHMENT TEST</p>
3	JULY -26	26	<p>FIRST FLIGHT</p> <p>Prose-Glimpses of India</p> <p>Poem-The Ball Poem</p> <p>FOOTPRINTS WITHOUT FEET</p> <p>The Midnight Visitor</p> <p>A Question of Trust</p>	<p>https://epathshala.nic.in/watch.php?id=4061</p> <p>https://epathshala.nic.in/watch.php?id=4061</p> <p>https://epathshala.nic.in/watch.php?id=4272</p> <p>https://ciet.ncert.gov.in/audio-book/104 (Audio Text)</p> <p>DIKSHA PORTAL</p> <p>NCERT Website</p>	<p>Create a tourist brochure or travel vlog script for Coorg or Goa.</p> <p>Role-play the conversation between Valli and the conductor.</p> <p>Write an alternate, suspenseful ending to the story.</p>

			<p>WORDS & EXPRESSIONS- UNIT -03</p> <p>GRAMMAR- Subject Verb Agreement</p> <p>WRITING TASK- Letter of Complaint</p>	<p>PPT</p> <p>Mind Maps</p>	<p>Create a "Who Am I?" character sketch for Horace Danby.</p> <p>PERIODIC TEST-1</p> <p>SUBJECT ENRICHMENT TEST</p>
4	AUGUST-26	23	<p>FIRST FLIGHT</p> <p>Poem-Amanda</p> <p>Prose-Mijbil the Otter</p> <p>FOOTPRINTS WITHOUT FEET</p> <p>Footprints Without Feet</p> <p>The Making of a Scientist</p> <p>WORDS & EXPRESSIONS- UNIT - 04</p> <p>GRAMMAR-Reported Speech</p> <p>WRITING TASK- Letter of Placing Order</p>	<p>https://epathshala.nic.in/watch.php?id=4062</p> <p>https://epathshala.nic.in/watch.php?id=205</p> <p>https://epathshala.nic.in/watch.php?id=4273</p> <p>https://ciet.ncert.gov.in/audio-book/104 (Audio Text)</p> <p>Quiz</p> <p>DIKSHA PORTAL</p> <p>NCERT Website</p> <p>PPT</p> <p>Mind Maps</p>	<p>Debate: "Is science a blessing or a curse?".</p> <p>Interview simulation: Students role-play interviewing Richard Ebright.</p> <p>MONTHLY TEST</p> <p>SUBJECT ENRICHMENT TEST</p> <p>PORTFOLIO</p>

5	SEPTEMBER-26	24	<p>FIRST FLIGHT</p> <p>Prose- Madam Rides the Bus,</p> <p>Sermon at Benares</p> <p>Poem-The Trees, Fog</p> <p>FOOTPRINTS WITHOUT FEET</p> <p>The Necklace</p> <p>Bholi</p> <p>WORDS & EXPRESSIONS- UNIT – 07 & 08</p> <p>GRAMMAR-Reported Speech (To be Continued)</p> <p>WRITING TASK-Inquiry Letter</p>	<p>https://epathshala.nic.in/watch.php?id=4063</p> <p>https://ciet.ncert.gov.in/audio-book/104 (Audio Text)</p> <p>Role Plays based on ‘Madam Rides a Bus’</p> <p>DIKSHA PORTAL</p> <p>NCERT Website</p> <p>Mind Maps</p>	<p>Role-play the conversation between Valli and the conductor.</p> <p>A group discussion on "Coping with Loss".</p> <p>Rewrite the story from Matilda's husband's perspective.</p> <p>Conduct a mock interview with Bholi about her transformation and confidence.</p> <p>MONTHLY TEST</p>
6	OCTOBER-26	16	<p>FIRST FLIGHT</p> <p>Prose-The Proposal</p> <p>Poem: The Tale of Custard the Dragon</p> <p>For Anne Gregory</p> <p>FOOTPRINTS WITHOUT FEET</p>	<p>https://epathshala.nic.in/watch.php?id=4275</p> <p>https://epathshala.nic.in/watch.php?id=4277</p> <p>https://epathshala.nic.in/watch.php?id=4065</p> <p>https://epathshala.nic.in/watch.php?id=4064</p> <p>https://ciet.ncert.gov.in/audio-book/104 (Audio Text)</p> <p>Speech on ‘The Importance of Educating a Girl Child’</p>	<p>Stage a dramatic, comedic reading of the scene where they argue about the dog.</p> <p>Group drama performance of a specific scene.</p> <p>MONTHLY TEST</p>

			The Book that Saved the Earth WORDS & EXPRESSIONS- UNIT – 09 & 10 GRAMMAR-Determiners	DIKSHA PORTAL NCERT Website Mind Maps	
7	NOVEMBER 26	23	WORDS & EXPRESSIONS- UNIT -11	https://epathshala.nic.in/watch.php?id=4278 https://ciet.ncert.gov.in/audio-book/104 (Audio Text) Dramatisation DIKSHA PORTAL NCERT Website Mind Maps	
8	DECEMBER 26	18	Revision	Chapter-wise revision of both First Flight and Footprints without Feet https://ciet.ncert.gov.in/audio-book/104 (Audio Text)	First Pre-Board Examination
9	JANUARY-27	22	Revision	Discussion/working out of questions from Sample Papers and Study Material https://ciet.ncert.gov.in/audio-book/104 (Audio Text)	Second Pre-Board Examination
10	FEBRUARY 27	23	Revision & Study Leave	Discussion/working out of questions from Sample Papers and Study Material https://ciet.ncert.gov.in/audio-book/104 (Audio Text)	CBSE Exams
11	MARCH 27				CBSE Exams

Sanskrit: 119

S.No.	Month	No. of working days	Name of the chapter/topic to be covered	Teaching Aids / E-Content Link / Innovative Practices to be Adopted	Assessment / Test / Examination to be Conducted
1	April & May	24	<p>प्रथमः पाठः - वाङ्मयं तपः स्वरसन्धिः - वृद्धिः, यण, अयादिः, पूर्वरूपम् पत्रलेखनम् (रिक्तस्थानपूर्तिः) कृत्प्रत्ययौ - तव्यत्, अनीयर्</p>	<p>सहायकपुस्तकानि - यथा-लघुसिद्धान्तकौमुदी, मणिका अभ्यासपुस्तिका द्वितीयः भागः प्रस्तावित गतिविधियाँ: प्रश्ननिर्माणम् सहायकपुस्तकानि - यथा - अभ्यासपुस्तिका प्रस्तावित गतिविधियाँ: वाक्यनिर्माणक्रीडा-</p>	<p>लघुपरीक्षा मासिक परीक्षा</p>
2	June	07	<p>द्वितीयः पाठः - नास्ति त्यागसमं सुखम् समयलेखनम् - अङ्कानां स्थाने शब्देषु समयलेखनम् (सामान्य-सपाद-सार्थ- पादोन) चित्रवर्णनम्</p>	<p>सहायकपुस्तकानि - यथा-लघुसिद्धान्तकौमुदी, मणिका अभ्यासपुस्तिका द्वितीयः भागः प्रस्तावित गतिविधियाँ: समुचितचित्राणां सङ्कलनम् एवं तेषां चित्राणां भाषायां वर्णनम्</p>	<p>लिखितपरीक्षा आशुभाषणम्</p>

3	July	26	<p><u>तृतीयः पाठः</u> - रमणीया हि सृष्टिरेषा <u>व्यञ्जनसन्धिः</u> - वर्गीयप्रथमवर्णस्य तृतीयवर्णं परिवर्तनम्, प्रथमवर्णस्य पञ्चमवर्णं परिवर्तनम्, तुगागमः । <u>विसर्गसन्धिः</u> - विसर्गस्य उत्त्वम्, रत्वम्, विसर्गलोपः, विसर्गस्य स्थाने स्, श, ष् <u>तद्धित-प्रत्ययः</u> - मत्तुप्, ठक्, त्व, तल् ।</p>	<p>सहायकपुस्तकानि - यथा-लघुसिद्धान्तकौमुदी, मणिका अभ्यासपुस्तिका द्वितीयः भागः प्रस्तावित गतिविधियाँ: विविधप्राणिनां चित्राणि प्रदर्थ्य तेषाम् उपयोगिता कथनम्</p>	आवधिक परीक्षा - 1
4	August	23	<p><u>चतुर्थः पाठः</u> - आज्ञा गुरुणां हि अविचारणीया <u>पञ्चमः पाठः</u> अभ्यासवशगं मनः <u>अव्ययीभावसमासः</u>- (अनु, उप, सह, निर्, प्रति, यथा) <u>द्वन्द्वसमासः</u> <u>स्त्री-प्रत्ययः</u> - टाप्, डीप् <u>वाच्यपरिवर्तनम्</u> - केवलं लट्लकारे (कर्तृ, कर्म, क्रिया)</p>	<p>सहायकपुस्तकानि - यथा-लघुसिद्धान्तकौमुदी, मणिका अभ्यासपुस्तिका द्वितीयः भागः प्रस्तावित गतिविधियाँ: वाच्यपरिवर्तन भित्तिपत्रिका-निर्माणम्</p>	वाचिकपरीक्षा/लिखितपरीक्षा
5	September	24	<p><u>षष्ठः पाठः</u> - राष्ट्र संरक्ष्यमेव हि <u>सप्तमः पाठः</u> - साधुवृत्तिं समाचरेत् <u>तत्पुरुषसमासः</u> (विभक्तिः, नञ्, उपपदः)</p>	<p>सहायकपुस्तकानि - यथा-लघुसिद्धान्तकौमुदी, मणिका अभ्यासपुस्तिका द्वितीयः भागः</p>	आवधिक परीक्षा - 2

			अव्ययपदानि - (उच्चैः, च, श्वः, ह्य, अद्य, अत्र, तत्र, यत्र, कुत्र)	प्रस्तावित गतिविधियाँ: समासे भित्ति-पत्रिका निर्माणम्	
6	October	16	अष्टमः पाठः- तिरुक्कुरल्- सूक्तिसौरभम् नवमः पाठः - सुस्वागतं भो! अरुणाचलेऽस्मिन् तत्पुरुषसमासः (विभक्तिः, नञ्, उपपद) अशुद्धिसंशोधनम् (वचन-लिङ्ग- पुरुष-लकार - दृष्ट्या संशोधनम्)	सहायकपुस्तकानि - यथा-लघुसिद्धान्तकौमुदी, मणिका अभ्यासपुस्तिका द्वितीयः भागः प्रस्तावित गतिविधियाँ: सूक्तिलेखनम्	मौखिकपरीक्षा
7	November	23	दशमः पाठः - कालोऽहम् (केवलम् आन्तरिकमुल्यङ्कनाय) एकादशः पाठः - किं किमुपादेयम् (केवलम् आन्तरिकमुल्यङ्कनाय) अव्ययपदानि- (इव, उच्चैः, एव, नूनम्, इतस्ततः, विना, तु, सहसा, वृथा, शनैः, इति, मा, यत्, अथ सम्प्रति, इदानीम्, अधुना, यावत्-तावत्, बहिः, कदापि, तु, च, अपि, पुरा, अत्र-तत्र, यथा- तथा, कदा, अद्य, श्वः, परश्वः, ह्यः, परह्यः, किमर्थम्, कुत्र, यदि तर्हि, अतः)।	सहायकपुस्तकानि - यथा-लघुसिद्धान्तकौमुदी, मणिका अभ्यासपुस्तिका द्वितीयः भागः प्रस्तावित गतिविधियाँ: पाठ्यपुस्तकात् अव्ययानां चयनम्	निवेशसूचिका-निर्माणम् पूर्व परिषदीय परीक्षा - 1

8	December	18	पुनरावृत्ति: प्रश्नपत्रस्य अभ्यासकार्यम्	प्रस्तावित गतिविधियाँ: निवेशसूचिकायाः सम्पूर्णम्	पूर्व परिषदीय परीक्षा - 2
9	January	22	पुनरावृत्ति: प्रश्नपत्रस्य अभ्यासकार्यम्	प्रस्तावित गतिविधियाँ: निवेशसूचिकायाः सम्पूर्णम्	आवधिक परीक्षा - 3
10	February	23	पुनरावृत्ति: प्रश्नपत्रस्य अभ्यासकार्यम्	प्रस्तावित गतिविधियाँ: निवेशसूचिकायाः सम्पूर्णम्	
11	March	-	सत्रान्त परीक्षा		

Mathematics (241, 041)

S.No	Month	No. of working days	Name of the chapter/topic to be covered	Teaching Aids / E-Content Link / Innovative Practices to be Adopted	Assessment / Test / Examination to be Conducted
1	April and May	24	<p>1.Real Numbers</p> <p>2.Polynomial s</p> <p>3.Pair of Linear Equations in two variables</p>	<p>Fundamental theorem of arithmetic and proof of irrationality</p> <p>https://diksha.gov.in/play/content/do_3131105874952028161159</p> <p>Prime factorisation practise question Relation between zeroes and coefficients</p> <p>https://diksha.gov.in/play/content/do_31308591688158412812925</p> <p>ACTIVITY: To draw the graph of a quadratic polynomial Graphical method</p> <p>https://diksha.gov.in/play/content/do_31308591720098201612117</p> <p>ACTIVITY. To verify the conditions of consistency/ inconsistency for a pair of linear equations in two variables by graphical method</p>	<p>Monthly Test / Class Test</p> <p>Useful link: https://cbseacademic.nic.in/cbe/documents/SAS_Maths-Class-10.pdf</p>
2	June	07	4.Quadratic Equations	<p>Solution of quadratic equation by factorisation</p> <p>Nature of roots Quadratic formula</p>	Monthly Test / Class Test

			5.Arithmetic Progressions	<p>Introduction to AP Sum of n terms</p> <p>ACTIVITY (page no. 107-116) To identify Arithmetic Progressions To find the sum of first n natural numbers. To establish a formula for the sum of first n terms of an Arithmetic Progression.</p>	<p>Useful link: https://cbseacademic.nic.in/cbe/documents/SAS_Maths-Class-10.pdf</p>
3.	July	26	6.Triangles 7.Coordinate Geometry	<p>Activity 6: Basic Proportionality Theorem Application of similar triangles</p> <p>Distance formula Section formula ACTIVITY: To verify the distance formula by graphical method. Similar figures</p>	<p>PT-1 / Monthly Test</p> <p>Useful link: https://cbseacademic.nic.in/cbe/documents/SAS_Maths-Class-10.pdf</p>
4.	August	23	8. Introduction to Trigonometry 9. Applications of Trigonometry 10.Circles	<p>Trigonometric ratios</p> <p>Activity 40: To verify that the values of trigonometric ratios of an angle do not vary with the lengths of the sides of the triangle. Activity 41: Trigonometric identities</p> <p>To apply the concept of trigonometry to find height and distance</p> <p>Number of tangents from a point on a circle</p> <p>Tangent to a circle</p>	<p>Monthly Test / Class Test</p>

				<p>Activity: To verify experimentally that the tangent at any point to a circle is perpendicular to the radius through that point</p> <p>https://diksha.gov.in/play/content/do_313074516330151936194042.</p> <p>https://diksha.gov.in/play/content/do_31307451644502835217027</p>	<p>Useful link:</p> <p>https://cbseacademic.nic.in/cbe/documents/SAS_Maths-Class-10.pdf</p>
5.	September	24	<p>11.Areas related to Circles</p> <p>12.Surface Area and volume.</p>	<p>Length of the arc of a circle Area of sector of a circle Area of segment</p> <p>Surface area of combination of solids</p> <p>Activity 42: Surface areas and volumes of solids</p>	<p>PT-2 / Monthly Test</p> <p>Useful link:</p> <p>https://cbseacademic.nic.in/cbe/documents/SAS_Maths-Class-10.pdf</p>
6.	October	16	<p>13.Statistics</p> <p>14.Probability</p>	<p>Mean - Direct method, Assumed mean method empirical formula Median Mode</p> <p>Introduction Formula LAB ACTIVITY: To determine the experimental probability of a head (or a tail) dice</p>	<p>Monthly Test / Class Test</p> <p>Useful link:</p> <p>https://cbseacademic.nic.in/cbe/documents/SAS_Maths-Class-10.pdf</p>

7.	November	23	Revision and Pre-board	Practice of Sample papers MathsX.pdf	PREBOARD-I Useful link: https://cbseacademic.nic.in/cbe/documents/SAS_Maths-Class-10.pdf
8.	December	18	Revision and Pre-board	Sample paper https://cbseacademic.nic.in/web_material/SQP/ClassX_2023_24/Mathematics-PQ.pdf	Monthly Test / Class Test Useful link: https://cbseacademic.nic.in/cbe/documents/SAS_Maths-Class-10.pdf
9.	January	22	Revision and Pre-board	Sample paper https://cbseacademic.nic.in/web_material/SQP/ClassX_2024_25/Mathematics-PQ.pdf	PREBOARD-II Useful link: https://cbseacademic.nic.in/cbe/documents/SAS_Maths-Class-10.pdf
10.	february	23	Revision	(Mathematics Study Material 2026-27)	Monthly Test / Class Test Useful link: https://cbseacademic.nic.in/cbe/documents/SAS_Maths-Class-10.pdf
11.	March		Board Examination		


			<p>, oxidation and reduction)</p> <p>Handbook on Understanding Science through Activities, Games, Toys and Art Forms</p> <p>*Experiential Learning through Simulation-Types of chemical Reactions</p> <p>https://amrita.olabs.edu.in/?sub=73&brch=3&sim=80&cnt=1</p> <p>https://amrita.olabs.edu.in/?sub=73&brch=3&sim=81&cnt=1</p> <p>https://amrita.olabs.edu.in/?sub=73&brch=3&sim=82&cnt=1</p> <p>https://cbseacademic.nic.in/web_material/Manuals/TeachersResource_LODoc.pdf</p> <p>*Extended Learning https://youtu.be/pYqL0ngWUiY (Chemical reactions part 1-NCERT OFFICIAL)</p> <p>https://youtu.be/_AiYmM1OTJI (Chemical reactions part 2-NCERT OFFICIAL)</p> <p><u>PRACTICAL EXPERIMENTS</u></p> <ul style="list-style-type: none"> • Preparing a temporary mount of a leaf peel to show stomata. https://amrita.olabs.edu.in/?sub=79&brch=16&sim=137&cnt=1 • Experimentally show that carbon dioxide is given out during respiration. https://amrita.olabs.edu.in/?sub=79&brch=16&sim=136&cnt=1 	<p>https://cbseacademic.nic.in/web_material/term/10science.pdf</p>
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			<p>2.Life processes</p> <p>(‘Living Being’. Basic concept of nutrition, respiration, transport and excretion in plants and animals.)</p>	<p>https://cbseacademic.nic.in/web_material/Manuals/TeachersResource_LODoc.pdf</p> <p><u>*Suggestive activities</u></p> <p>*Handbook on Understanding Science through Activities, Games, Toys and Art Forms</p> <p>https://ncert.nic.in/pdf/publication/otherpublications/HUSTAG2.pdf</p> <p><u>*Develop models of different Human Body Systems using indigenously available materials from your surroundings (Toy pedagogy)</u></p> <p><u>*(Experiential Learning through simulation)</u></p> <p>https://amrita.olabs.edu.in/?sub=79&brch=16 &sim=390&cnt=1</p> <p>(liberation of carbon dioxide during fermentation)</p> <p>https://amrita.olabs.edu.in/?sub=79&brch=16 &sim=126&cnt=1</p> <p>(Importance of light in photosynthesis)</p> <p>https://cbseacademic.nic.in/web_material/Manuals/TeachersResource_LODoc.pdf</p>	
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2	June	07	<p>3.Light – reflection and refraction</p> <p>(Reflection of light by curved surfaces; Images formed by spherical mirrors, centre of curvature, principal axis, principal focus, focal length, mirror formula (Derivation Not required), magnification. Refraction; Laws of refraction, refractive index. Refraction Of light by spherical lens; Image formed by spherical lenses; Lens</p>	<p>*Suggestive activities</p> <p>https://sites.google.com/acads.iiserpune.ac.in/iiserp-scienceactivitycentre/home/hidden-beaker?authuser=0</p> <p>(Refractive Index -IISER Pune)</p> <p>https://ncert.nic.in/pdf/publication/otherpublications/HUSTAG2.pdf</p> <p>Handbook on Understanding Science through Activities, Games, Toys and Art Forms</p> <p>*Experiential Learning through simulation)</p> <p>https://cdac.olabs.edu.in/?sub=74&brch=9&sim=67&cnt=1</p> <p>(To find focal length of a concave mirror)</p> <p>https://cdac.olabs.edu.in/?sub=74&brch=9&sim=38&cnt=1</p> <p>(To study reflection in a concave mirror)</p> <p>https://amrita.olabs.edu.in/?sub=1&brch=4&sim=277&cnt=2</p> <p>(Focal length of a convex lens)</p> <p>https://amrita.olabs.edu.in/?sub=1&brch=4&sim=278&cnt=1</p> <p>(Convex lens image formation and magnification)</p> <p>https://cdac.olabs.edu.in/?sub=74&brch=9&sim=37&cnt=1</p>	<p>MONTHLY TEST(Assesments and practicals)</p> <p>https://cbseacademic.nic.in/cbe/documents/SAS_Science-Class-10.pdf</p> <p>https://cbseacademic.nic.in/web_material/term/10science.pdf</p>
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			<p>formula (Derivation not required); Magnification. Power of a lens)</p>	<p>(Refraction of light in a rectangular glass slab)</p> <p><u>PRACTICAL EXPERIMENTS</u></p> <ul style="list-style-type: none"> Determination of the focal length of: i) Concave mirror ii) Convex lens by obtaining the image of a distant object. <p>Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the result</p>	
3.	July	26	<p>3.Light – Reflection and Refraction (contd)</p> <p>4.Human Eye and colourful world</p> <p>(Functioning Of a lens in Human eye, Defects of Vision and Their corrections, applications of spherical mirrors and lenses.</p> <p>Refraction of light through a prism, dispersion of light, scattering of light,</p>	<p>https://cbseacademic.nic.in/web_material/Manuals/TeachersResource_LODoc.pdf</p> <p>https://cbseacademic.nic.in/web_material/Manuals/TeachersResource_LODoc.pdf</p> <p><u>PRACTICAL EXPERIMENTS</u></p> <ul style="list-style-type: none"> Tracing the path of the rays of light through a glass prism. <p>*Suggestive activities-</p> <p>Human Eye (Experiential Learning through simulation) https://amrita.olabs.edu.in/?sub=1&brch=6&sim=246&cnt=1</p> <p>(Refraction through a prism)</p> <p>*Handbook on Understanding Science through Activities, Games, Toys and Art Forms</p> <p>https://ncert.nic.in/pdf/publication/otherpublications/HUSTAG2.pdf</p>	<p>PT- 1</p> <p>https://cbseacademic.nic.in/web_material/term/10science.pdf</p> 

		<p>applications in daily life (excluding colour of The sun at Sunrise and sunset)</p> <p>5. Acid, Bases and Salts, Control and coordination</p> <p>(Acids and Bases— definitions in terms of furnishing of H^+ and OH^- ions, identification using indicators, chemical properties, examples and uses, neutralization, concept of pH scale</p> <p>(Definition relating to logarithm</p>	<p>https://diksha.gov.in/play/collection/do_31310347523880550411304</p> <p><u>PRACTICAL EXPERIMENTS</u></p> <p>(I) <u>Finding the pH of the following samples by using pH paper/universal indicator: (i) Dilute Hydrochloric Acid (ii) Dilute NaOH solution (iii) Dilute Ethanoic Acid solution (iv) Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate solution</u></p> <p>https://amrita.olabs.edu.in/?sub=73&brch=3 &sim=78&cnt=1</p> <p><u>B. Studying the properties of acids and bases (HCl & NaOH) on the basis of their reaction with: a) Litmus solution (Blue/Red) b) Zinc metal c) Solid sodium carbonate</u></p> <p>https://amrita.olabs.edu.in/?sub=73&brch=3 &sim=6&cnt=1</p> <p>https://cbseacademic.nic.in/web_material/Manuals/TeachersResource_LODoc.pdf</p> <p><u>*Suggestive activities-</u></p> <p><u>Acids, Bases *Take various substances, and classify their nature as acidic, basic and neutral using any of the self-made natural indicators like black grapes/red cabbage/beetroot/turmeric. Tabulate your observations.</u></p>	
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		<p>not required), importance of pH in everyday life; preparation and uses of Sodium Hydroxide, Bleaching powder, Baking soda, Washing Soda and Plaster of Paris)</p> <p>6. Control and coordination</p> <p>(Tropic movements in plants; Introduction Of plant hormones; Control and co-ordination in animals: Nervous system; Voluntary, involuntary and reflex action; Chemical co-ordination: animal hormones)</p>	<p><u>*Handbook on Understanding Science through Activities, Games, Toys and Art Forms</u> https://ncert.nic.in/pdf/publication/otherpublications/HUSTAG2.pdf</p> <p><u>*Extended Learning</u> https://amrita.olabs.edu.in/?sub=73&brch=3&sim=270&cnt=1</p> <p><u>(To identify Bleaching powder-Experiential Learning through simulation)</u> https://youtu.be/M2C0OaHAPb4 (Interactive Session PMeVidya)</p> <p>Suggestive Activities-Control and Coordination (Experiential Learning through simulation) https://amrita.olabs.edu.in/?sub=79&brch=16&sim=315&cnt=1</p> <p>(photo and geotropism)</p>	 <p>https://cbseacademic.nic.in/web_material/term/10science.pdf</p>
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4.	August	23	<p>6. Control and coordination (contd)</p> <p>7. Electricity</p> <p>(Electric current, potential difference and electric current. Ohm's law; Resistance, Resistivity, Factors</p> <p>On which</p> <p>The resistance Of a conductor depends.</p> <p>Series combination of resistors, parallel</p> <p>combination of resistors and its applications in daily life.</p> <p>Heating effect of electric current and its applications</p>	<p>https://cbseacademic.nic.in/web_material/Manuals/TeachersResourceLODoc.pdf</p> <p><u>PRACTICAL EXPERIMENTS</u></p> <p>Studying the dependence of potential difference (V) across a resistor on the current</p> <p>(II) passing through it and determine its resistance. Also plotting a graph between V and I.</p> <p>(III) Determination of the equivalent resistance of two resistors when connected in series and parallel.</p> <p><u>*Suggestive activities-</u></p> <p>Electricity (Temperature and resistance - IISER Pune) https://sites.google.com/acads.iiserpune.ac.in/iiserpscienceactivitycentre/home/open-bulb-experiment-temperature-andresistance?authuser=0</p> <p>(Resistant pencil-toy Pedagogy) https://www.arvindguptatoys.com/toys/resister.html</p> <p>*Experiential Learning through simulation https://cdac.olabs.edu.in/?sub=74&brch=9&sim=75&cnt=1 (Verification of Ohms Law) https://amrita.olabs.edu.in/?sub=1&brch=4&sim=40&cnt=1 https://amrita.olabs.edu.in/?sub=1&brch=4&sim=41&cnt=1 (Equivalent resistance of resistors in series and parallel)</p> <p>*Handbook on Understanding Science through Activities, Games, Toys and Art Forms (IV) https://ncert.nic.in/pdf/publication/otherpublications/HUSTAG2.pdf</p> <p><u>*PRACTICAL EXPERIMENTS</u></p>	<p>MONTHLY TEST</p> <p>https://cbseacademic.nic.in/cbe/documents/SAS_Science-Class-10.pdf</p> <p>https://cbseacademic.nic.in/web_material/term/10science.pdf</p>
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			<p>in daily life. Electric power, Interrelation Between P, V, I and R.)</p> <p>8. Metals and non- metals</p> <p>(Properties of metals and non- metals; Reactivity series; Formation And properties Of ionic compounds; Basic metallurgical processes; Corrosion And its prevention)</p>	<ul style="list-style-type: none"> Observing the action of Zn, Fe, Cu and Al metals on the following salt solutions: i) ZnSO₄(aq) ii) FeSO₄(aq) iii) CuSO₄(aq) iv) Al₂(SO₄)₃(aq) Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result https://amrita.olabs.edu.in/?sub=73&brch=3&sim=59&cnt=1 <p>*Suggestive Activities-Metals and Non- metals</p> <p>*Collect pictures and information related to the historical background of two rust resistant monuments built in India OR Collect information and pictures about the field of metallurgy in ancient India. (Integrated Learning) *Handbook on Understanding Science through Activities, Games, Toys and Art Forms https://ncert.nic.in/pdf/publication/otherpublications/HUSTAG2.pdf</p>	
5.	September	24	<p>9. How do organisms reproduce?</p> <p>(Reproduction in animals and plants (asexual and sexual) reproductive health -need and methods)</p>	<p><u>PRACTICAL EXPERIMENTS</u></p> <ul style="list-style-type: none"> Studying (a) binary fission in Amoeba, and (b) budding in yeast and Hydra with the help of prepared slides. slides. Identification of the different parts of an embryo of a dicot seed (Pea, gram or red kidney bean). <p><u>*Suggestive Activities-How Do Organisms Reproduce</u></p> <p>(Experiential Learning through simulation) https://amrita.olabs.edu.in/?sub=79&brch=16&sim=135&cnt=1</p>	<p>PT-2</p> <p>https://cbseacademic.nic.in/cbe/documents/SAS_Science-Class-10.pdf</p>

		<p>of family planning.</p> <p>Safe sex Vs HIV/AIDS.</p> <p>Child bearing And women's health)</p> <p>10. Carbon and its compounds, ; (Covalent Bonds – formation and properties of covalent compounds, Versatile Nature of carbon, Hydrocarbons saturated and unsaturated Homologous series. Nomenclature of alkanes, alkenes, alkyne and carbon compounds containing functional groups (halogens, alcohol, ketones, aldehydes)</p>	<p>(Embryo of dicot seed) https://amrita.olabs.edu.in/?sub=79&brch=16&sim=134&cnt=1</p> <p>(Asexual reproduction)</p> <p><u>PRACTICAL EXPERIMENTS</u></p> <ul style="list-style-type: none"> • Study of the following properties of acetic acid (ethanoic acid): Unit • I i) Odour ii) solubility in water iii) effect on litmus iv) reaction with Sodium Hydrogen Carbonate https://amrita.olabs.edu.in/?sub=73&brch=3&sim=11&cnt=1 • Study of the comparative cleaning capacity of a sample of soap in soft and hard water <p>*Suggestive activities-</p> <p>Carbon Compounds Make ball and stick models of different covalent compounds using clay balls and tooth pick (Toy Pedagogy)</p> <p>*Handbook on Understanding Science through Activities, Games, Toys and Art Forms https://ncert.nic.in/pdf/publication/otherpublications/HUSTAG2.pdf</p> <p>*(Experiential Learning through simulation) https://amrita.olabs.edu.in/?sub=73&brch=3&sim=280&cnt=1</p>	 <p>https://cbseacademic.nic.in/web_material/term/10science.pdf</p>
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			<p>Chemical properties of carbon compounds (combustion, oxidation, addition and substitution reaction). Ethanol and Ethanoic acid (only properties and uses), soaps and detergents.</p> <p>11.Heredity</p> <p>(Heredity ; Mendel's Contribution, Laws for inheritance of traits: Sex determination; brief introduction)</p>	<p>(Esterification reaction) https://amrita.olabs.edu.in/?sub=73&brch=3&sim=119&cnt=1</p> <p>(Saponification reaction) https://amrita.olabs.edu.in/?sub=73&brch=3&sim=283&cnt=1</p> <p>(To compare the foaming capacity) http://amrita.olabs.edu.in/?sub=73&brch=3&sim=120&cnt=1</p> <p>(Cleansing capacity of soap)</p> <p>*Suggestive activities –Heredity</p> <p>*Make a write up about Life and Work of Gregor Johan Mendel (Integrated Learning)</p> <p>*Identification of the different parts of an embryo of a dicot seed (Pea, gram or red Kidney bean)</p> <p>*Handbook on Understanding Science through Activities, Games, Toys and Art Forms https://ncert.nic.in/pdf/publication/otherpublications/HUSTAG2.pdf</p>	<p>PROJECTS ON COLOR OF EYES AND HEREDITY.</p>
6.	October	16	<p>12.Our environment</p> <p>(Eco-system, Environmental problems, ozone depletion, waste</p>	<p>*Suggestive activities</p> <p>Make a report about waste disposal mechanism in your locality. Comment about its effectiveness and suggest remedial measures that can be adopted for successful waste management. (Integrated Learning)</p>	<p>MONTHLY TEST</p>

			production and Their solutions. Biodegradable and non-biodegradable substances)	<p>*Handbook on Understanding Science through Activities, Games, Toys and Art Forms https://ncert.nic.in/pdf/publication/otherpublications/HUSTAG2.pdf</p> <p>https://cbseacademic.nic.in/web_material/Manuals/TeachersResource_LODoc.pdf</p>	
7.	November	23	<p>13. Magnetic effects of electric current</p> <p>(Magnetic field, field lines, field due to a current carrying conductor, field due to current carrying coil or solenoid; Force on current carrying conductor, Fleming's Left Hand Rule, direct current. Alternate current: frequency of AC. Advantage of AC over DC. Domestic Electric circuits</p>	<p>*Suggestive activities</p> <p>Toys from trash based on electricity and magnetism-(Toy pedagogy</p> <p>*Handbook on Understanding Science through Activities, Games, Toys and Art Forms https://ncert.nic.in/pdf/publication/otherpublications/HUSTAG2.pdf</p> <p>*Experiential Learning through simulation https://cdac.olabs.edu.in/?sub=74&brch=9&sim=74&cnt=1</p> <p>(Field lines around a bar magnet) https://cdac.olabs.edu.in/?sub=74&brch=9&sim=90&cnt=1</p> <p>(Magnetic field lines around a current carrying conductor https://cdac.olabs.edu.in/?sub=74&brch=9&sim=91&cnt=1</p> <p>https://cbseacademic.nic.in/web_material/Manuals/TeachersResource_LODoc.pdf</p> <p>https://cbseacademic.nic.in/web_material/Manuals/TeachersResource_LODoc.pdf</p>	<p>MONTHLY TEST</p> <p>TOY MAKING USING MAGNETS .</p> <p>https://cbseacademic.nic.in/cbe/documents/SAS_Science-Class-10.pdf</p>

8.	December	18	Revision	Class X Science Sample Question Paper & Marking Scheme https://cbseacademic.nic.in/web_material/SQP/ClassX_2024_25/Science-SQP.pdf https://cbseacademic.nic.in/web_material/SQP/ClassX_2024_25/Science-MS.pdf	PRE -BOARDS
9.	January	22	Revision	Sample papers https://cbseacademic.nic.in/web_material/SQP/ClassX_2023_24/Science-SQP.pdf Previous Years Questions Papers CBSE https://www.cbse.gov.in/cbsenew/question-paper.html	PRE -BOARDS
10.	February	23	Revision	(Science Study Material 2025-26)	
11.	March		Board Examination		

Social Science (087)

S.No.	Month	No. of working days	Name of the chapter/topic to be covered	Teaching Aids / E-Content Link / Innovative Practices to be Adopted	Assessment / Test / Examination to be Conducted
1	April and May 2026	24	<p>The Rise of Nationalism in Europe</p> <p>Power Sharing</p>	<p>The Rise of Nationalism in Europe Suggestive Activities:PPT,Video,Map Activity,Group Discussion,Flow Chart/Mind map https://diksha.gov.in/play/content/do_312795738191781888112086 https://www.youtube.com/watch?v=gXuycMzfbW0 (NCERT Official)</p> <ul style="list-style-type: none"> ❖ Map Activity- Identify and list out names of nations mentioned in the lesson and locate them on a world map. ❖ Prepare a chart listing those measures taken by French revolutionaries to create a sense of collective identity with visuals/images.. ❖ Group Discussion Topic-‘‘Culture had played an important role in the development of nationalism in Europe during eighteenth and nineteenth centuries’.’ <p>Power Sharing Suggestive Activities PPT,Video,Flow Chart,Debate, Smart board explanation https://diksha.gov.in/play/content/do_312795738479017984112109 https://www.youtube.com/live/UITaDkxn3yw?si=2zSvjrsOqIRkju6D (NCERT OFFICIAL)</p> <ul style="list-style-type: none"> ❖ Prepare a Flow Chart on different Organs of the Government. Evaluate the power sharing system in India. ❖ Quiz 	<p>Monthly test/Slip test</p>

			<p>❖ Debate on Why power sharing is desirable? ❖ List down the various ways of power sharing arrangements in India.</p> <p>Development</p> <p>Suggestive Activities: PPT, Video, Mind Map, Collage making</p> <p>https://diksha.gov.in/play/content/do_312795738301390848112094</p> <p>https://diksha.gov.in/play/content/do_3131142241806417921202</p> <p>❖ Prepare a Collage on methods of conservation of resources. ❖ Mind map on different individual goals. ❖ Case study Different individual goals and concept of development.</p> <p>List a few examples of environmental degradation that you may have observed around you.</p>	
2	June	7	<p>Resources and Development</p> <p>Resources and Development</p> <p>Suggestive Activities: PPT, Video, Flow Chart, Pie Chart/Diagram, Smart board explanation</p> <p>https://diksha.gov.in/play/content/do_312795737823666176112054</p> <p>https://diksha.gov.in/play/content/do_31311639555225190414</p> <p>❖ Prepare a short note on the need of resource planning in India. ❖ Map Activity-Label/Identify soil types on the outlined map of India. ❖ Prepare a chart on the types of soil, features and methods of soil conservation. ❖ Prepare pie diagrams on land use pattern of India and write in their own words about reasons for the changes in land use pattern in India. ❖ Quiz/Worksheet-MCQ</p> <p>Federalism</p> <p>Federalism</p> <p>Suggestive Activities:PPT, Video, Group Discussion, Mind map, Flow Chart</p>	<p>Monthly test/Slip test</p>

				<p>https://diksha.gov.in/play/content/do_312795738494631936112111</p> <p>Group Discussion on the features of Federalism and Unitary System of Government.</p> <p>https://diksha.gov.in/play/content/do_31308582125141196813644</p> <ul style="list-style-type: none"> ❖ Mind map. ❖ Prepare a Flow Chart giving items mentioned in the Union, State and in the Concurrent Lists. ❖ Prepare a table on different languages in our Country. ❖ Critically analyse the centre- state relations prior to 1990 and after. 	
3	July	26	<p>Forest and Wildlife Resources</p> <p>Sectors of the Indian Economy</p>	<p>Forest and Wildlife Resources</p> <p>Suggestive Activities:PPT,Video,Group Discussion, Mind map</p> <p>https://diksha.gov.in/play/content/do_312795737840361472110821</p> <ul style="list-style-type: none"> ❖ Case Study-Wild life encounters, situations and impacts ❖ Group Discussion on the topic Human interference and wildlife destruction. ❖ Suggest five ways to protect Forests. ❖ Assess the need for conservation of forests and wildlife in India. ❖ Draw a picture/sketch of any one Natural ecosystem <p>Sectors of the Indian Economy</p> <p>Suggestive Activities:PPT, Video, Debate, Mind map, Smart board</p> <p>https://diksha.gov.in/play/content/do_31286221480571699214257</p> <p>https://www.youtube.com/live/36ENzd-rlSw?si=7oXFPURHYmul3r1c</p> <p>https://www.youtube.com/live/rzmyvhK6XKQ?si=9r2ebmcYMGTAzCHA (NCERT OFFICIAL)</p> <ul style="list-style-type: none"> ❖ Prepare a poster depicting various economic activities of the 3 sectors. ❖ Write a short note on the growing importance of Tertiary sector in India. 	Periodic Test 1/Monthly test

			<ul style="list-style-type: none"> ❖ Debate on the topic-‘All the services of the service sector are not growing equally well.’ ❖ Worksheet-MCQ <p>Water resources</p> <p>Suggestive Activities: PPT, Video, Debate, Mind map, Map Activity</p> <p>https://diksha.gov.in/play/content/do_312795737857212416110823</p> <p>https://www.youtube.com/live/yksyia6t-kl?si=SjZ3KPXR2taqMg9s (NCERT OFFICIAL)</p> <ul style="list-style-type: none"> ❖ multi-faceted development’. ❖ Debate on the topic –‘Multipurpose River Projects showed the way for Various methods of rainwater harvesting since ancient times. ❖ Mind map/Flow chart ❖ Map Activity-Locate /identify/label the major Multipurpose River Projects of India. ❖ Suggest five ways for water conservation <p>Gender, Religion and Caste</p> <p>Suggestive Activities:PPT, Video, Group Discussion, Mind map, Smart Board Explanation</p> <p>https://diksha.gov.in/play/content/do_31279787240154726411798</p> <p>https://diksha.gov.in/play/content/do_31313903189988147213139</p> <ul style="list-style-type: none"> ❖ Prepare Charts on the following: Work done by men and women in the family in the whole day, paid/unpaid. ❖ Highlight the positive and negative impact of casteism with regard to political expression. ❖ Political representation of women in the Panchayats, Municipalities and the Parliament. ❖ Group Discussion-“The idea of communal politics is fundamentally flawed”. 	
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			<ul style="list-style-type: none"> ❖ Group Discussion-“The declining share of agriculture in the Gross Domestic Product is a matter of serious concern in India.” ❖ Quiz/Worksheet-MCQ
		<p>Minerals and Energy Resources</p>	<p>Minerals and Energy Resources</p> <p>Suggestive Activities: PPT, Group Discussion, Video, Map Activity, Flow Chart of Minerals</p> <p>https://diksha.gov.in/play/content/do_312795737892405248112057</p> <p>https://diksha.gov.in/play/content/do_31318701772192972811827</p> <p>https://diksha.gov.in/play/content/do_31318785352223948812659</p> <ul style="list-style-type: none"> ❖ Collection of newspaper articles on Energy Crisis and methods to tackle it. ❖ Map Activity-Locate /identify/label the important Nuclear and Thermal power stations in India. ❖ Group Discussion-“There is an urgent need to develop a sustainable path of energy development.” ❖ Prepare a flow chart on types of Minerals
		<p>Political Parties</p>	<p>Political Parties</p> <p>Suggestive Activities :PPT ,Video, Group Discussion,Debate,Mind map Activity</p> <p>https://diksha.gov.in/play/content/do_312795738551951360110840</p> <p>Video:</p> <p>https://diksha.gov.in/play/content/do_31328266330874675213531</p> <p>https://diksha.gov.in/play/content/do_31328265290342400013520</p> <ul style="list-style-type: none"> ❖ Group Discussion on Various challenges faced by Political Parties.

				<ul style="list-style-type: none"> ❖ Mind map on the functions of political parties. ❖ Debate-“Lack of internal democracy within parties is the major challenge to political parties all over the world.” ❖ Suggest five ways to reform political parties 	
5	September	24	<p>The Making of a Global World</p> <p>Outcomes of Democracy</p> <p>Manufacturing Industries</p>	<p>The Making of a Global World</p> <p>Suggestive Activities: PPT, Group Discussion, Debate, Video</p> <p>https://diksha.gov.in/play/content/do_312795738235682816112090</p> <p>https://diksha.gov.in/play/content/do_3130907708511846401430</p> <ul style="list-style-type: none"> ❖ Prepare a short note on Bretton Woods Institutions. ❖ Responsible factors for the economic depression of 1929. ❖ Role of technology in transformation of the world in the nineteenth century. ❖ Find out five differences between ancient globalisation and neo globalisation <p>Worksheet –MCQ</p> <p>Outcomes of Democracy</p> <p>Suggestive Activities: PPT, Video, Smart board, Mind map Activity, Debate</p> <p>https://diksha.gov.in/play/content/do_312795738559021056110841</p> <p>https://www.youtube.com/live/t2IH3at6EPM?si=4cYWq-ZWW2abn4Dk (NCERT OFFICIAL)</p> <ul style="list-style-type: none"> ❖ Analyse cartoons given in the lesson. ❖ Mind map. ❖ Debate on the topic-“Democracy is a better form of government than any other form of government.” <p>Manufacturing Industries</p> <p>Suggestive activities: PPT, Smart board explanation, video, Mind map Activity, Group Discussion</p>	<p>Periodic Test 2/Monthly Test</p>

			<p>Globalisation And The Indian Economy</p> <p>Suggestive Activities PPT, Smart board explanation, Video, Mind map Activity, Group Discussion</p> <p>https://diksha.gov.in/play/content/do_312795738344726528112097</p> <ul style="list-style-type: none"> ❖ Case study on Labour (Social issue)-Type of employment, working conditions, wage, job security etc. ❖ Group Discussion-“Only fair globalisation can give ,new shape to the world economy.” ❖ List down the positive and negative impacts of globalisation. ❖ Prepare a script of the conversation between two farmers regarding the effects of Globalisation on Agriculture. 	
7	November	23	<p>Print Culture and the Modern World</p> <p>Suggestive Activities: PPT, Smart board explanation, video, Group Discussion</p> <p>https://diksha.gov.in/play/content/do_312795738253434880112092</p> <ul style="list-style-type: none"> ❖ Group Discussion “The Print Revolution has transformed the lives of people, changing their relationship to information and knowledge.” ❖ Quiz/Worksheet-MCQ ❖ Prepare a time line /time chart depicting the evolution and growth of printing technology. ❖ Prepare a sketch of the woodblock printing and manuscripts of India. <p>Lifelines of National Economy</p> <p>PROJECT WORK: Consumer</p> <p>Lifelines of National Economy</p> <ul style="list-style-type: none"> ❖ Suggestive Activities: PPT,Smart board explanation, video,Map Activity/Skill ❖ Discuss-“Means of transportation and communication called the lifelines of a nation and its economy.” ❖ Map Activity-Locate/Identify/label the Super Highways, major Air ports and Sea Ports of India 	Pre-board:1

			Awareness/ Social Issues/Sustaina ble Development	❖ Prepare a table furnishing the details of various features of the Sea ports in India.	
8	December	18	Revision	<ul style="list-style-type: none"> ❖ Revision of important lessons and concepts ❖ Practice Sample Question papers ❖ Practice HOT Questions ❖ Map Reading Drills ❖ Practice case study and Source based questions Practice of MCQ	Pre-board:2
9	January	22	Revision	<ul style="list-style-type: none"> ❖ Revision ❖ Practice Sample Question papers https://cbseacademic.nic.in/SQP_CLASSX_2025-26.html	Slip test/ Practice test
10	February	23	Revision	<ul style="list-style-type: none"> ❖ Revision ❖ Practice Sample Question papers https://cbseacademic.nic.in/SQP_CLASSX_2025-26.html	
11	March			BOARD EXAMINATION	

ARTIFICIAL INTELLIGENCE (417)

S.No.	Month	No. of working days	Name of the chapter/topic to be covered	Teaching Aids / E-Content Link / Innovative Practices to be Adopted	Assessment / Test / Examination to be Conducted
1	APRIL / MAY 2026	24	Communication Skills-II; AI Project Cycle; AI Domains; Ethical Frameworks; Bioethics; AI vs ML vs DL	PPT, AI videos, CBSE AI portal, classroom discussion	Class test, oral questioning
2	JUNE 2026	7	Advanced Concepts of Modeling in AI; Types of AI Models; ML Categories; Supervised/Unsupervised/Reinforcement Learning; Neural Networks	Concept map, ML demonstration videos	Worksheet and short test
3	JULY 2026	26	Self Management Skills-II; Evaluating Models; Model Evaluation; Train-Test Split; Accuracy; Confusion Matrix; Precision; Recall; F1 Score	Simulation examples, board explanation	Unit test
4	AUGUST 2026	23	ICT Skills-II; Statistical Data; No-Code AI; Orange Data Mining; Palmer Penguins Case Study	Orange Data Mining software practical	Practical evaluation
5	SEPTEMBER 2026	24	Entrepreneurial Skills-II; Computer Vision; Applications of CV; Image Processing vs CV; Self Driving Cars; Medical Imaging	Computer lab demo, image datasets	Project activity

6	OCTOBER 2026	16	Green Skills-II; Natural Language Processing; Voice Assistants; Translation; Sentiment Analysis; Chatbots; Text Processing; TF-IDF	NLP demo tools, online AI tools	Assignment and viva
7	NOVEMBER 2026	23	Advanced Python	Python coding practice, lab activities	Practical test
8	DECEMBER 2026	18	Revision	Revision PPT and question bank	Periodic test
9	JANUARY 2027	22	Revision	Previous year question papers	Pre-board I
10	FEBRUARY 2027	23	Revision	Sample papers discussion	Pre-board II
11	MARCH 2027	-	Board Examination	CBSE guidelines	Board Exam