

KENDRIYA VIDYALAYA SANGATHAN BHOPAL REGION**SESSION -2025-2026****CLASS-VIII SUBJECT-SOCIAL SCIENCE**

S.No	MONTH	NAME OF THE CHAPTER	NUMBER OF PERIODS REQUIRED	TLO/CONCEPTS/ SKILLS	SUGGESTED ACTIVITIES
1.	APRIL - MAY	BRIDGE COURSE	23		
2.	JUNE	BRIDGE COURSE	8		
3.	JULY	1.BRIDGE COURSE 2. NATURAL RESOURCES AND THEIR USE	25	1. Students will be able to define natural resources and explain their types. 2. Students will suggest practical ways of conservation and sustainable use of resources.	1.Take students around school premises to observe natural elements. 2. Identify human actions in your surroundings that result in Nature losing her ability to restore and regenerate. What types of interventions can be undertaken to restore Nature's cycle? 3. Notice the uneven distribution of important minerals. What types of resources are available in your region? How are they distributed? Discuss. 4. Discuss the implications of extracting the natural resources in those parts for current and future generations. Suggest ways in which we can use Nature's gifts in responsible ways.
4.	AUGUST	1. RESHAPING INDIA'S POLITICAL MAP	23	1. Focuses on the period of significant political changes and invasions by which altered India's territory and administration in the medieval history. 2.To know about the rise of regional kingdoms such as the Vijayanagara Empire and Ahom Kingdom, and the resulting cultural	1. What kind of resources do you think were needed to maintain an army and wage war in those days? Discuss in groups the various types of expenditure involved, from weapons or food for soldiers to animals used in warfare, road construction, etc. Discuss in groups, 2. Discuss ,why such locations like Kumbhalgarh Fort in the Aravalli hills were chosen for many of the medieval forts? Discuss pros and cons. (Hint: think of issues of strategy, security, vulnerability, etc.)

				and social transformations in India.	3. Discuss, how did the Ahoms use the rivers, hills and forests of Assam to their advantage? 4. Group Activity :What values did the Sikh Gurus and the Khalsa embody? May visit to nearest Gurudwara.
		2. UNIVERSAL FRANCHISE AND INDIA'S ELECTORAL SYSTEM		1. To know about Universal Adult Franchise and India's electoral system 2. To know about the direct and indirect election system.	1. India changed the minimum age for voting from 21 to 18 in 1988. Debate whether this was a good move. 2. Identify teachers in your school or vicinity who may have performed election duty. Invite them to your class to share their experiences. 3. Role play of Election process. 4. Visit the website https://www.indiavotes.com , and choose a parliamentary constituency election from any year and explore its results. Do the same for an assembly election in your state.
5.	SEPTEMBER	1. FACTORS OF PRODUCTION	24	1. To analyze about the factors of production. 2. Understands the processes of economic activities (production and consumption, trade, and commerce)	1. In small groups, study the economic activities around your locality. What are the different types of goods and services being made or provided? 2. Identify a factory in your region. Find out how much capital may have been invested in the construction of the factory (you may provide an estimate). What kinds of equipment does the factory use to create its finished products? 3. Interview an entrepreneur or founder to understand their motivation to start a business and the opportunities and challenges they saw. You can work in pairs to create a questionnaire to collect the information and share what you have learned in a report.
		2. THE RISE OF THE MARATHAS		1. To know about the Maratha Empire and Shivaji. 2. To analyze various facts about	1. Pick an event from Shivaji's life and, with your classmates, stage it as a play. 2. Group Activity- Imagine you are creating a short biography

				Maratha Administration and Cultural Revival.	of a Maratha leader for younger students. Choose one personality (Kanhoji Angre, Bajirao I, Mahadji Shinde, Ahilyabai Holkar or Tarabai) and write 3-4 paragraphs highlighting what makes them inspirational. Include at least one challenge they overcame. 3. Discussion: Have you heard of the dance form 'Bharatnatyam'? Did you know that this dance form has a deep connection with the Marathas? Can you find out what this connection was?
		3.THE PARLIAMENTARY SYSTEM AND: LEGISLATIVE AND EXECUTIVE		1.To know about the different organs of government in India and their functioning. 2) To analyze the Challenges to the Effective Functioning of the Legislatures	1.Draw a small chart to show the process of how RTE became an act. 2. Debate- Why do you think that Parliament keeps an eye on government expenditure? (Hint: Whose money does the government spend?) 3. Role play on Different organs of government. 4. Try to track the journey of a recent bill passed by the Parliament. Identify in which House it was introduced. Were there any major debates or disagreements? How long did it take for the bill to become a law? Use newspaper archives, government websites, and Lok Sabha debates. 5. Seek an appointment with an MLA and gather information about challenges with respect to the state legislature.
6.	Revision and Term I Examination				
7.	OCTOBER	1. THE COLONIAL ERA IN INDIA	10	1. To know about the Age of Colonialism in India. 2. To analyze the Early Resistance Movements against the Colonial Authority in India 3.To analyze, how the Colonisation declined the	1. Examine the map on page 105. What are the main differences with the map of today's India, in terms both of borders and of names? 2. Debate: Why do you think was the term 'Sepoy Mutiny' rejected after Indian Independence? 3. Discuss in groups: Some argue that stolen cultural heritage has been

				India's indigenous industries.	better preserved abroad than it would have been in India. What is your view on its repatriation? 4. Role-play: Enact a historical discussion between a British official and an Indian personality like Dadabhai Naoroji on the British colonial rule in India.
8.	NOVEMBER	CHAPTERS FROM PART 2	23	**Chapters of part -II text book	
9.	DECEMBER	CHAPTERS FROM PART 2	18	**Chapters of part -II text book	
10.	JANUARY	LESSON FROM PART 2	24	**Chapters of part -II text book REVISION FOR SEE	
11.	FEBRUARY	REVISION	23	**Chapters of part -II text book	
12.	MARCH	SESSION ENDING EXAMINATION			